

AMERICAN LEADERSHIP
ACADEMY

JOHNSTON



9-12 HIGH SCHOOL
2023-24 COURSE CATALOG

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Introduction

This catalog lists the high school courses offered at American Leadership Academy-Johnston. Students should carefully consider the information in this catalog in order to make informed decisions about their course of study while attending ALA-Johnston. A Student Services Advisor is available to assist students with course selections and to answer questions about their schedules at each campus. Please be sure to review the ALA-Johnston [graduation requirements](#) *before making course decisions*.

Definitions

- **Honors, AP, and Concurrent Enrollment/Career & College Promise Courses (CCP)** courses are designed to provide acceleration and enrichment. The pace is designed to challenge students and provide exploration and discovery at greater depth. Consider student capacity and desire when making course selections.
- **Honors Courses:** All students will be eligible to enroll in honors courses. All honors placement is subject to administrative approval. Honors courses receive a weighted grade based on a 4.5 scale.
- **AP Courses:** AP stands for Advanced Placement and are courses that follow the College Board course of study, designed to prepare students for a course-specific AP exam. A score of 3 or better on an AP exam may allow the student to earn credit at the post-secondary school of choice or to earn placement in a higher level course at the institution. However, students are responsible for researching the accepted credits and/or placement with the post-secondary institution for which they are applying. All students registered in an AP course are encouraged to purchase an AP test prep book for independent study. AP Courses receive a weighted grade based on a 5.0 scale. Students are responsible for the fees associated with taking the AP exam.
- **Career & College Promise (CCP) and Concurrent Enrollment (CE) Courses:** CCP and CE Courses are college level courses that allow students to earn college credit(s) while satisfying high school credit requirements. ALA-Johnston offers students the opportunity to participate in CCP and CE Courses through local and national two- and four-year post-secondary institutions such as Johnston Community College and Wake Technical College. Upon acceptance into a CCP program, students may begin taking courses at no cost. Any credit earned through CCP is protected under the North Carolina Comprehensive Articulation Agreement (CAA), ensuring a smooth transition between NC community colleges and NC public universities. CE and CCP students should verify how courses will transfer to their school of choice by using the [transfer resource tool](#). Once courses are complete, students must bring their college transcript to their Student Services Advisor to receive high school credit. Students may also choose to enroll in a [Learning Lab](#) wherein they will be able to have a period in their schedule to have access to a computer and work on their post-secondary coursework. According to North Carolina's Department of Public Instruction, courses taken through CCP will be funded by the state of North Carolina. Please speak with your Student Services Advisor for more information. CE and CCP courses receive a weighted grade based on a 5.0 scale.
- **AIG Program:** A student may be referred to the AIG program by parents, teachers, or administration. Students who demonstrate an intellectual aptitude at the 95% percentile or higher on the CogAT test will be considered intellectually gifted and will be eligible for gifted curriculum. Students who demonstrate academic achievement 2 or more grade levels above their current grade level in reading and/or math will be considered academically gifted and will be eligible for gifted services. Gifted curriculum includes Honors, CCP, and/or AP courses. CogAT testing occurs only once per calendar year. Other considerations for gifted placement include students who receive a private evaluation or a psychologist's assessment or a student already identified formally by another school district for gifted services that has transferred to the school. Student transfers will need a record from the prior school showing the test used, test scores, and eligibility criteria that were used for identification.
- **Occupational Course of Study:** Occupational Course of Study students who have completed all graduation requirements of the Future Ready Occupational Course of Study, except the competitive hours of employment, may exit school with a Graduation Certificate and transcript. Upon completion of the competitive hours of employment requirements, the student would then receive a High School Diploma. Students in the Exceptional Children's Program as defined by G.S. 115C-106.3(1) who do not meet the requirements for a high school diploma will receive a Graduation Certificate and shall be allowed to participate in graduation exercises if they have successfully completed 22 course units by general subject area (4 English, 4 Math, 3 Science, 4 Social Studies, 1 Health and Physical Education, 6 elective credits including 4 Career and Technical Education electives).
- **Other Graduation Requirements:** While we list ALA-Johnston's [graduation requirements here](#), vocational schools, colleges, and universities have entrance requirements that may exceed high school graduation requirements.

- **Prerequisites:** Some courses have prerequisite requirements. Students must complete the prerequisites before enrolling in these classes.
- **Catalog listings:** *Although a course is listed, it will not be offered unless a sufficient number of students register for the class. ALA-Johnston reserves the right to add or remove classes at its discretion.* It is important that students make thoughtful course selections in the spring pre-registration period because course offerings and teacher assignments are based on spring registration numbers.
- **Transfer Courses:** Acceptance of transfer courses from schools outside ALA-Johnston is not automatic. Please meet with a Student Services Advisor to determine whether credits will be transferred *before enrolling*.
- **Minimum Course Load:** Students are required to enroll in a minimum of six (6) credit-bearing courses on campus. Seniors need to review credits with a counselor to ensure all graduation requirements are being met.

Course Grading

All courses taught for credit receive a letter grade or a pass/fail option. Grading is based on year long cumulative grades.

All course grades are based on the following grading allocations:

Classwork	20%
Homework	10%
Assessment	50%
Final Assessment	20%

Percentage Letter Grade point value is listed below. Honors and AP courses are weighted based on the Honors category.

Percentage	Grade	GPA	Honors Weighed GPA	AP Weighted GPA
90-100%	A	4.0	4.5	5.0
80-89%	B	3.0	3.5	4.0
70-79%	C	2.0	2.5	3.0
60-69%	D	1.0	1.5	2.0
Below 59.5%	F	0.0	0.0	0.0
Withdrawal	W or W/F	0.0	0.0	0.0
Pass / Fail	P or F	N/A	N/A	N/A

Course Credits

One unit of credit is granted to students who earn a final grade of 60% or higher in a course that meets for one period during the entire academic year.

Program Planning

All students, in consultation with their families, need to develop a four-year high school plan of studies to prepare for college, vocational or technical studies, and/or the job market. To assist with this planning, review the [requirements chart](#) provided in this catalog that lists the course requirements for high school graduation. Students with an IEP are required to complete the course of study as prescribed in their Individual Education Plan (IEP).

Schedule Changes

Please make your pre-registration choices well. If you do not choose your electives, they will be chosen for you. Elective choices are not guaranteed. Any schedule changes should be completed prior to the first day of the semester. Class changes may only be considered by filling out a Class Request Change Form obtained from your Academic Advisor, may be signed by parent/guardian, and change must take place within the first 10 days of the semester. After this time, administrative approval will be required. ***Not all schedule changes can be honored due to scheduling conflicts.***

Schedules will only be changed for the following reasons:

- Missing courses required for graduation
- Open period in schedule
- Duplication of a class
- Lacking prerequisite
- Unsuccessful completion of an accredited course
- Successful completion of accredited course prior to the beginning of the current semester (i.e. summer school)
- Documented health reasons

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes made within the first ten (10) days of the semester will not be reflected on the transcript.
- Withdrawals made on the eleventh (11th) day and beyond grades will be posted with a "W/F". *Receiving a "W/F" will result in a "0" being factored into a student's GPA.*
- A "W/F" will make the student ineligible to participate in school sponsored activities for the remainder of the semester.
- No withdrawals are permitted within the second quarter of the semester.
- Modifications to this process may be reviewed on an individual basis with the student, parent, counselor, and administrator.

Education and Career Action Plan

ALA-Johnston students will fill out an Education and Career Action Plan (ECAP) in eighth grade (or upon enrollment at ALA-Johnston). An ECAP reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals. ECAP forms can be found on our website. Please speak with your Student Services Advisor to schedule a meeting.

Admission to Colleges and Universities

Admission requirements to colleges and universities vary greatly. Students should review the catalog of the college or university they are interested in attending to become familiar with entrance requirements.

Applicants to North Carolina public universities must meet the following general requirements: For unconditional admission, students must rank in the upper 25 percent in the competency courses of their high school graduating class; have an overall minimum grade point average of 3.0 on a 4.0 scale; or have a minimum score of 22 on the ACT or a minimum score of 1040 on the critical reading and math portions of the SAT; and complete the course requirements.

For conditional admission, a student must rank in the upper 50 percent of their high school graduating class or have an overall minimum grade point average of 2.5 on a 4.0 scale. A student may have a deficiency in any two subjects under course work requirements, but the deficiency cannot be in math and science or in the same subject.

Junior High School Transfer Credit

High school course credit will be given to junior high school students who take or have previously taken and passed Math 1 (Algebra 1), and/or Math 2 (Geometry). Students who complete High School level foreign language in Junior High may qualify for (1) High School foreign language credit by completing the course with a passing grade. High school transcripts will reflect the credit earned by the student. The grade earned by junior high students will not be calculated in the student's high school GPA. Any other coursework taken at the Junior High level may be reviewed for application toward high school credit.

Assessments

State Assessments

Students enrolled in public education in North Carolina are required by state law to participate in state assessments. End of Course assessments will be taken by students who are enrolled in Biology, English II, NC Math 1 (Algebra 1), and NC Math 3 (Algebra 2). Students enrolled for credit in courses where EOC assessments are required must take the appropriate EOC assessment at the completion of the course. Students in Grade 10 will take the PreACT assessment as per G.S. §115C-174.22. Students in Grade 11 will take the ACT assessment as per G.S. §115C-174.11(4). Alternate assessments may be given based on a student's eligibility.

Program Offerings

CTE (Career and Technical Education) Classes

American Leadership Academy-Johnston currently offers several Career and Technical Education (CTE) courses on-site. Please view the course catalog to review our current CTE offerings.

Attendance Requirements

Since regular attendance is crucial for academic success, students must be in attendance daily. School attendance is the responsibility of the student and their family. Please review the attendance/tardiness policy listed in the [Parent Student Handbook](#) for additional information.

- Failure to meet the attendance policy standards may lead to withholding of credit for that class. Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration. Additional documentation may be requested.
- Teachers are responsible for recording daily attendance and tardiness.
- Students are responsible for making up missed work.

Teacher Qualifications

Teacher resumes for all instructional staff may be viewed upon request at the school's front office.

Accreditation

American Leadership Academy-Johnston campuses are accredited institutions based upon the standards and assurances of the Cognia (previously AdvancEd) Accreditation Commission. This accreditation is recognized by all post-secondary institutions.

Graduation Recognitions and Awards

Recognitions

Valedictorian

Definition: The member of the graduating class who has the highest weighted GPA

Eligibility Criteria:

- Attendance at the campus from which he/she will graduate for a minimum of 3 full semesters
- Is a student in good standing at the time of selection and at the time of graduation

Selection Criteria and timeline:

- The valedictorian will be selected based on a weighted GPA as calculated in PowerSchool at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)
- In the event multiple students have the same weighted GPA at the time of selection, the following criteria will be used to select the Valedictorian (to be considered in the order listed):
 - If any student involved is a transfer student whose transfer grades include pluses or minuses, those will be considered and GPAs adjusted accordingly
 - The student with the highest number of AP, DE, and honors classes taken
 - The student with the least number of yellow cards/suspensions will be compared
 - The student with the highest scores on AP tests
 - The student who has been enrolled at the graduation campus the longest
 - If still tied, the graduation will have co-valedictorians and will not have a salutatorian

Salutatorian

Definition: The member of the graduating class who has the second highest weighted GPA

Eligibility Criteria:

- Attendance at the campus from which he/she will graduate for a minimum of 3 full semesters
- Is a student in good standing at the time of selection and at the time of graduation

Selection Criteria and timeline:

- The salutatorian will be selected based on a weighted GPA as calculated in PowerSchool at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)
- In the event multiple students have the same weighted GPA at the time of selection, the following criteria will be used to select the salutatorian (to be considered in the order listed):
 - If any student involved is a transfer student whose transfer grades include pluses or minuses, those will be considered and GPAs adjusted accordingly
 - The student with the highest number of AP, DE, and honors classes taken
 - The student with the least number of yellow cards/suspensions will be compared.
 - The student with the highest scores on AP tests
 - The student who has been enrolled at the graduation campus the longest
 - If still tied, the graduation will have co-salutatorians and will not have a salutatorian

Cum Laude awards

Cum Laude

Definition: An academic award given to graduates indicating the student has graduated “with praise” or “with honors”

Eligibility: Any student who has met graduation requirements and will be graduating with their cohort at ALA-Johnston

Selection criteria and timeline:

- Cum Laude will be given to the top 25% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 3.5
- The GPA will be calculated at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)

Magna Cum Laude

Definition: An academic award given to graduates indicating the student has graduated “with great praise” or “with great honors”

Eligibility: Any student who has met graduation requirements and will be graduating with their cohort at ALA-Johnston

Selection criteria and timeline:

- Magna Cum Laude will be given to the top 10% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 3.8
- The GPA will be calculated at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year)

Summa Cum Laude

Definition: An academic award given to graduates indicating the student has graduated “with highest praise” or “with highest honors”

Eligibility: Any student who has met graduation requirements and will be graduating with their cohort at ALA-Johnston

Selection criteria and timeline:

- Summa Cum Laude will be given to the top 5% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 4.0
- The GPA will be calculated at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year)

Graduation Requirements

ALA-Johnston students will meet and exceed the Future-Ready Core requirements to ensure they are prepared for the globally competitive workforce and post-secondary education.

American Leadership Academy-Johnston students will earn four credits in English, Math, and Social Studies, as well as three credits in Science, one in Health/Physical Education, and elective credits as defined by Future-Ready Core, giving them twenty four credits required for graduation from ALA-Johnston. To meet the requirements of admission into a university in the UNC system, students are required to receive at least two credits in consecutive courses of a world language. Our school graduation requirements have been determined with the school's mission of creating a path to college as a guide.

American Leadership Academy-Johnston offers three different diploma tracks for students to choose from. Please see the next page for the graduation requirements of each diploma track.

ALA-Johnston Graduation Diploma

University Entrance Rqmts for North Carolina

<i>ALA-Johnston requires 24 credits for graduation. Minimum requirements in the various content areas are as follows:</i>		<i>North Carolina university entrance requirements differ from high school graduation requirements. Minimum requirements in the various content areas are as follows:</i>	
English English I, English II, English III, English IV	4 credits	English	4 credits
Math Math 1, Math 2, Math 3, one additional math course	4 credits	Math Math 1, Math 2, Math 3, one additional math course	4 credits
Science Earth Science, Biology, and a Physical Science	3 credits	Science 1+ unit in life/biology, 1+ unit in a physical science, 1+ unit in a lab science	3 credits
History and Social Studies World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance	4 credits	History and Social Studies US History and one other	2 credits
Physical Education	1 credit	Foreign Language Must be the same language	2 credits
CTE/Fine Arts/Language 2.0 Foreign Language credits are required for university entrance	2 credits	Minimum GPA	3.0
Leadership & Entrepreneurship	1 credit		
Electives	5 credits		
Total	24 credits		

ALA-Johnston Honors Diploma

ALA-Johnston STEM Diploma

<i>Students who wish to graduate with an honors diploma must:</i>		<i>Students who wish to graduate with a STEM diploma must:</i>	
<ul style="list-style-type: none"> Graduate with a 3.8 cumulative weighted GPA Complete 8 core classes at an Honors, CCP, or AP level 		<ul style="list-style-type: none"> Graduate with 3.8 cumulative weighted GPA Complete 8 core classes at an Honors, CCP, or AP level 	
English English I, English II, English III, English IV	4 credits	English English I, English II, English III, English IV	4 credits
Math Math 1, Math 2, Math 3, one additional math course	4 credits	Math Math 1, Math 2, Math 3, two additional* math courses (One must be from the math department and one can be from Appendix A)	5 credits
Science Earth Science, Biology, a Physical Science, and one more science	4 credits	Science Earth Science, Biology, and a Physical Science, two additional science courses*	5 credits
History and Social Studies World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance	4 credits	History and Social Studies World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance	4 credits
Physical Education	1 credit	Physical Education	1 credit
CTE/Fine Arts	1 credit	CTE/Fine Arts	1 credit
Financial Literacy/Entrepreneurship	1 credit	Financial Literacy/Entrepreneurship	1 credit
Foreign Language	2 credits	Foreign Language	2 credits
Electives	3 credits	Electives	2 credits
Total	24 credits	Total	25 credits

STEM - *additional 2 science and 1 math classes may include CTE, technology, and STEM-related courses at ALA-Johnston and/or partner college. **See Appendix A.**

Suggested Course Progression

Suggestions below show a typical progression path for each diploma. The progressions are only suggestions and could vary depending on the academic level and credit achievement of a student. The [Student Services Department](#) is a resource in addition to the course catalog to ensure students have the correct courses and credit for graduation.

Regular Diploma

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English 7	English 8	English I	English II	English III	English IV
Math	Math 7	Math 8	Math 1	Math 2	Math 3	Math 4/ College Math
History/ Social Studies	History 7	History 8	World History	Founding Principles of the US & NC: Civic Literacy	American History	Economics & Personal Finance
Science	Science 7	Science 8	Earth Science	Biology	A Physical Science	Elective
Elective	Technology	PE	Fine Art, CTE, or Language Elective	Fine Art, CTE, or Language Elective	Leadership & Entrepreneurship	Elective
Elective	PE	Elective	Elective	PE	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective

Honors Diploma - 50% of core classes must be honors, DE, or AP; it is not required that ALL be honors

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English 7 Honors	English 8 Honors	English I Honors	English II Honors	English III Honors or AP	English IV Honors or AP
Math	Advanced Math 7	Math 1 Honors	Math 2 Honors	Math 3 Honors	Pre-Calculus Honors	AP Calculus
History/ Social Studies	History 7 Honors	History 8 Honors	World History Honors	Founding Principles of the US & NC: Civic Literacy Honors	American History Honors	Economics & Personal Finance Honors
Science	Science 7 Honors	Science 8 Honors	Earth Science Honors	AP Biology	Honors Chemistry	AP Physics 1 or other Honors science course
Elective	Technology	PE	Fine Art or CTE Elective	PE	Leadership & Entrepreneurship	Elective
Elective	PE	Elective	World Language	World Language	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective

STEM Diploma - *English and history courses may be honors, but are not required for this diploma.

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English 7 Honors	English 8 Honors	English I*	English II*	English III*	English IV*
Math	Advanced Math 7	Math 1 Honors	Math 2 Honors	Math 3 Honors	Pre-Calculus Honors	AP Calculus AB
History/ Social Studies	History 7 Honors	History 8 Honors	World History*	Founding Principles of the US & NC: Civic Literacy Honors	American History*	Economics & Personal Finance*
Science	Science 7 Honors	Science 8 Honors	Earth Science Honors	AP Biology	Honors Chemistry	AP Physics 1 or other Honors science course
Elective	Technology	PE	Fine Art or CTE Elective	PE	Leadership & Entrepreneurship	Upper level science course
Elective	PE	Elective	World Language	World Language	Upper level science course	Upper level math course
Elective	Elective	Elective	Elective	Elective	Elective	Elective

English Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	English I
X	X	X	X	English I Honors
	X	X	X	English II
	X	X	X	English II Honors
		X	X	English III
		X	X	English III Honors
			X	English IV
		X		AP Language and Composition
			X	AP Literature and Composition

English I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 English

English I is designed to help students develop an appreciation and aptitude for the study of literature, informational text, and the writing process. Students will study selected nonfiction texts, novels, short stories, poetry, and a Shakespearean play. Vocabulary development and continued work with language arts skills are designed to improve students' reading and writing abilities. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English I Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted English

English I Honors is an advanced version of English I. It is designed to help students develop an advanced appreciation and aptitude for the study of literature, informational text, and the writing process. Students will study selected nonfiction texts, novels, short stories, poetry, and a Shakespearean play. Continued work with language arts skills and vocabulary development are designed to enhance students' speaking and listening, critical reading, and writing skills. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

English II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
English I	None	1.0 English

English II will allow students to continue their study of literature and informational text, through a close analysis of nonfiction, selected novels, short stories, drama, and poetry, from a variety of global perspectives. Students will continue to practice their organizational, writing, and editing skills through the completion of research, argumentative, and informative essays. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English II Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & English I	None	1.0 Weighted English

English II Honors is an advanced version of English II that will allow students to continue their study of literature and informational text, through an in-depth analysis focusing on the additional area of literary style. Students will read nonfiction, selected novels, short stories, poetry, and a Shakespearean play, from a variety of global perspectives. Through literature analysis, additional writing opportunities, and independent work, students will develop higher level thinking skills which they will utilize to effectively communicate both orally and in writing. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

English III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
English II	None	1.0 English

English III includes developing students' understanding of the history and cultural progress of the American nation through literature. Students will analyze and contextualize the evolution of literature reflective of American literary periods from the Puritan era through modern times by exploring the customs and norms of each period as revealed through unique perspectives from a variety of authors. Students will continue to build on their writing skills by understanding that form is related to function, that meaningful writing requires authors to choose the most effective voice and genre according to their purpose and audience. Students will also express maturity in their writing through a variety of sentence structures and syntactical methods as well as through vocabulary and diction. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English III Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Proficiency on District & State Assessments & English II	None	1.0 Weighted English

English III Honors is an advanced version of English III. The objectives of the course include developing students' awareness and critical analysis of the history and cultural progress of the American nation through literature, conveying the perceptions and experiences of American authors. Students will analyze and contextualize the evolution of literature reflective of American literary periods from the Puritan era through modern times, by exploring the customs and norms of each period as revealed through unique perspectives from a variety of authors. Students will continue to develop their writing skills by understanding that form is related to function, that meaningful writing requires authors to choose the most effective voice and genre according to their purpose and audience. Through debate, research, and argumentative writing, students will demonstrate their mastery of writing and the writing process. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

English IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
English III	None	1.0 English

English IV will allow students to further develop their writing and analytical skills while studying British Literature with an emphasis in its Classical origins. The course emphasizes argumentative/persuasive

writing, research, and speaking and listening skills. Students should expect to write college level essays, read and analyze literature and informational text that will help prepare them for college and career. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

AP Language and Composition

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & English II	None	1.0 Weighted English

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays developed through a multi-stage writing process. Through the writing process, students will develop a personal style in addition to evaluating, synthesizing, and citing research to support their arguments. Students will also read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. This course is designed to meet the requirements of the College Board AP English Language and Composition Course. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

AP Literature and Composition

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & English III	None	1.0 Weighted English

The AP English Literature is an advanced course that engages students in the careful reading and critical analysis of imaginative literature. Through the close examination of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. This course is designed to address the requirements of the College Board AP English Literature and Composition Course. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

Math Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	NC Math 1
X	X	X	X	NC Math 1 Honors
X	X	X	X	NC Math 2
X	X	X	X	NC Math 2 Honors
X	X	X	X	NC Math 3
X	X	X	X	NC Math 3 Honors
		X	X	Math 4/College Math
		X	X	College Algebra
		X	X	Pre-Calculus
		X	X	AP Calculus AB
			X	AP Calculus BC
			X	AP Statistics
X	X	X	X	Consumer Math
Math Electives (Eligible for elective credit, not math credit)				
X				Success Lab

NC Math 1

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Math

Math 1 is a first-year high school course and is an extension of the concepts taught in previous math courses. Math 1 topics focus on the real number system, quantities, expressions, polynomials, equations, inequalities, functions, similarity, right triangles, and probability. This course was designed to address the requirements of the NC Math 1 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

NC Math 1 Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Math

Algebra 1 Honors includes all topics covered in Algebra 1. This Honors course aims to advance critical thinking skills by requiring students to connect, analyze, and prove mathematical concepts. This course was designed to address the requirements of the NC Math 1 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

NC Math 2

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Math 1	None	1.0 Math

Math 2 is an extension of the concepts taught in Math 1 (Algebra 1). Math 2 topics focus on quantities, congruence, similarities, transformations, right triangles, circles, geometric properties with equations, measurement, modeling with geometry, and probability. This course was designed to address the requirements of the NC Math 2 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

NC Math 2 Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & Math 1	None	1.0 Weighted Math

Math 2 Honors includes all topics covered in Geometry. Additionally, Honors students will apply trigonometry to general triangles, explain volume formulas, understand and apply theorems about circles, translate descriptions and equations for conic sections, and use Cavalieri's principle to solve volume problems. This course was designed to address the requirements of the NC Math 2 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

NC Math 3

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Math 1 & Math 2	None	1.0 Math

Math 3 is a third-year course and is an extension of the concepts taught in Math 1 (Algebra 1) and Math 2 (Geometry). Math 2 topics focus on the complex number system, vector quantities, matrix quantities, structure in expressions, interpreting functions, creating equations/inequalities, reasoning with equations/inequalities, polynomials, congruence, similarity, right triangles, and probability. This course was designed to address the requirements of the NC Math 3 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

NC Math 3 Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & Math 2	None	1.0 Weighted Math

Math 3 Honors includes all topics covered in Algebra 2. Additionally, Honors students will use complex numbers in polynomial identities and equations, rewrite rational expressions, extend the domain of trigonometric functions using the unit circle and prove and apply trigonometric identities. This course was designed to address the requirements of the NC Math 3 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

Math 4 (College Mathematics)

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Math 3	None	1.0 Math

The College Mathematics course is a working knowledge of college-level mathematics and its applications to real life problems. There is an emphasis on understanding mathematical concepts and their applications. Topics include set theory, probability, statistics, finance, and geometry. This course was designed to address the requirements of the NC Math 4 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

College Algebra

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & Math 3 (Algebra 2)	None	1.0 Weighted Math

College Algebra is an Algebra class that is more of an Algebra 2.5 level for students who are ahead of schedule but not quite ready to jump into Honors Precalculus. Topics would include: analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise defined functions; systems of equations, using multiple

methods including matrices, modeling and solving real world problems, and defining and illustrating sequences and series. This course is designed to meet the requirements of the NC Math 4 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

Pre-Calculus

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval & Math 3 (Algebra 2)	None	1.0 Weighted Math

Pre-Calculus is a fourth-year advanced course in the High School Math sequence. Students will master algebraic methods and properties. Students will analyze and interpret the behavior and nature of functions. The types of functions will include: polynomial, rational, exponential, logarithmic, absolute value, and piecewise. Other topics may include: systems of equations, matrices, combinations, permutations, sequences, series, conics, and data analysis with a focus on modeling and solving real world problems. Honors students will analyze and prove concepts to support critical thinking skills needed for AP courses. This course is designed to meet the requirements of the North Carolina Precalculus Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Calculus AB

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Pre-Calculus or Math 3 (Algebra 2) & Teacher and/or Parent Approval	None	1.0 Weighted Math

This course provides a rigorous treatment of the concepts and methods of elementary calculus and its application to real-world problems. Topics include understanding and calculating limits, continuity, and derivatives as rates of change; differentiation rules including derivatives of polynomials, exponentials, trigonometric, and logarithmic functions; product and quotient rules, the chain rule, and implicit differentiation; related rates, curve sketching, maximum and minimum problems, mean value theorem, linear approximation, indeterminate forms, and L'Hospital's rule; and applied optimization problems, antiderivatives, introduction to integration, and approximating areas under the curve. This course is designed to address the requirements of the College Board AP Calculus AB Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Calculus BC

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
AP Calculus AB & Teacher and/or Parent Approval	None	1.0 Weighted Math

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. This course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. You will learn how to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. This course is designed to address the requirements of the College Board AP Calculus BC Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Statistics

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Math

& Math 3 (Algebra 2)		
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This course introduces the study of basic probability, descriptive and inferential statistics, and decision-making. Emphasis is placed on measures of central tendency and dispersion, correlation, regression, discrete and continuous probability distributions, quality control, population parameter estimation, and hypothesis testing. This course is designed to address the requirements of the College Board AP Statistics Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

Consumer Math

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Math 3 (Algebra 2) or Admin Approval	None	1.0 Math

This course is designed to teach students everyday math skills such as balancing a checkbook, creating a budget, buying a car or home, personal record keeping, and paying taxes. Students will become better educated to make decisions on matters of personal finance. This course was designed to address the requirements of the North Carolina Mathematics Content Standards for Quantitative Reasoning. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

Success Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Assessment data and teacher recommendation	None	1.0 Elective

The Success Lab provides students with individualized math support through a combination of direct instruction and research-based adaptive software. The goal of the course is to ensure mastery of foundational math skills so that students are equipped for college and career. Students enter and exit the lab based upon data from the mathematics statewide assessment (EOG and EOC) and/or data from internal assessments. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Science Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	Earth Science with Lab
X	X	X	X	Earth Science Honors with Lab
X	X	X	X	Chemistry with Lab
X	X	X	X	Chemistry Honors with Lab
X	X	X	X	Biology with Lab
X	X	X	X	Physics with Lab
		X	X	Anatomy and Physiology with Lab
		X	X	Anatomy and Physiology Honors with Lab
	X	X	X	AP Biology
		X	X	AP Physics 1
X	X	X	X	AP Environmental Science

Earth Science with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Science

This course is designed to investigate earth-space concepts in order to develop students' analytical skills and problem- solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab. This course was designed to address the requirements of the North Carolina Essential Standards for Earth Science. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Earth Science Honors with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Science

This is an accelerated course to investigate earth-space concepts in order to develop students' analytical skills and problem- solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab. This course was designed to address the requirements of the North Carolina Essential Standards for Earth Science. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Chemistry with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Science

This is a lab-oriented course emphasizing elements, compounds and mixtures as found in nature. Chemical reactions, basic problems in chemistry and equations are studied in depth. This course was designed to address the requirements of the North Carolina Essential Standards for Chemistry. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Chemistry Honors with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Science

This is an advanced version of the Chemistry course. It is a lab-oriented course emphasizing elements, compounds and mixtures as found in nature. Chemical reactions, basic problems in chemistry and equations are studied in depth. Honors students will deepen their understanding of topics by comparing and contrasting chemical compounds, properties and reactions. Students will also develop mathematical representations. This course is designed to address the requirements of the North Carolina Essential Standards for Chemistry. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Biology with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Science

This is a lab-oriented course designed to study the major areas of life and living things. Emphasis will be on the major integrating themes of ecosystems, cells, genetics, and theories of evolution. This course is designed to address the requirements of the North Carolina Essential Standards for Biology. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Physics with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Concurrent enrollment in Algebra 2 / Math 3	None	1.0 Science

Physics introduces students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and non-living matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces. This course focuses on mathematical representation and includes in depth calculations of forces and motion. This course is designed to address the requirements of the North Carolina Essential Standards for Physics. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

AP Physics 1

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Concurrent enrollment in Math 3/Algebra 2 & Teacher and/or Parent Approval	None	1.0 Weighted Science

AP Physics introduces students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and non-living matter. The course emphasizes precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces. Strong math skills are highly recommended. This course is designed to meet the requirements of the College Board AP Physics 1 course. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Anatomy and Physiology with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Science

This course deals with the structure and function of the human body and is recommended for students interested in medicine. A thorough study of the systems of the human body is presented. Because of similarities to human systems, group dissections of various organs and/or comparable organisms may be performed. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Anatomy and Physiology Honors with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Science

This is an advanced version of the Anatomy and Physiology course. It deals with the structure and function of the human body and is recommended for students interested in medicine. A thorough study of the systems of the human body is presented. Because of similarities to human systems, group dissections of various organs and/or comparable organisms may be performed. Honors students will apply knowledge to analyze diseases, synthesize information and present solutions to common ethical and social concerns in the world around them. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Physical Science with Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Science

This course will focus on inquiry into the functions of the Earth's primary systems. Emphasis is placed on crustal dynamics, environmental awareness and availability of resources, and the cycles that circulate Earth's energy and materials through the systems. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab. This course is for strong science students who are not yet at the appropriate math level recommended for Biology. This course was designed to address the requirements of the North Carolina Essential Standards for Earth Science. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

AP Biology

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Science

AP Biology will cover topics typically found in a first-year college biology course and advances the student's understanding of concepts normally covered in high school biology and provides solid preparation for the AP Biology exam. This course is designed to help students develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines and connecting concepts in and across domains. This course is designed to meet the requirements of the College Board AP Biology course. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

AP Environmental Science

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Science

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course is designed to meet the requirements of the College

Board AP Environmental Science course. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

History and Social Studies Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	World History
X	X	X	X	World History Honors
	X	X	X	Founding Principles of the US & NC: Civic Literacy
	X	X	X	Founding Principles of the US & NC: Civic Literacy Honors
		X	X	American (US) History
		X	X	American (US) History Honors
		X	X	Economics & Personal Finance
		X	X	Economics & Personal Finance Honors
		X	X	AP United States History
			X	AP United States Government & Politics
Eligible for Elective Credit:				
	X			AP Human Geography

World History

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Social Studies

The World History course is a required course that is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world, providing historical background for each area and details inclusive of change over time, historical impact, religion, diplomacy, culture practices and beliefs, and economic, political, and social institutions. The course is intended to examine the historical development of the world and global issues and patterns since 1200. The course also explores underlying themes of: power and authority; change and continuity; human-environment interaction; globalization; cultural diffusion; and individual and group identity. The goal of this course is to blend the historical with the contemporary and current so that students begin to acquire an understanding of how the historical events and decisions of ancient, classical, and modern history have implications or lasting impacts that have influenced the world in which we currently live. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this full year course (1 credit).

World History Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Social Studies

World History Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. This course seeks to move beyond the rote teaching of world history to the teaching of history in context to the world and global society in which

students currently live and need to understand. With this in mind, it is important to note that this course is not designed to be a chronological study of history through periodization. It is important for students in today's rapidly evolving global society to be able to understand the contemporary patterns and connections of globalization. Ultimately, students will be able to use this knowledge to understand and engage with the world as collaborative and productive global citizens who are knowledgeable of why history matters in a twenty-first-century world. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

Founding Principles of the US & NC: Civic Literacy

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Social Studies

Founding Principles of the United States of America and North Carolina: Civic Literacy is a required course that will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course provides students the opportunity for a deeper study of the governmental and political systems of N.C. and the U.S. and will build upon the application of the Founding Principles as identified by N.C. Session Law 2019-82, House Bill 924. This course will allow students to examine the ways in which power and responsibility are both shared and limited by the U.S. Constitution and how the judicial, legal, and political systems of North Carolina and the United States embody the founding principles of government. Students in this course will analyze and evaluate the extent to which the American system of government guarantees, protects, and upholds the rights of citizens. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to the core values and founding principles of American democracy and the United States Constitution. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this full year course (1 credit).

Founding Principles of the US & NC: Civic Literacy Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Social Studies

Founding Principles of the United States of America and North Carolina: Civic Literacy is a required course that will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course provides students the opportunity for a deeper study of the governmental and political systems of N.C. and the U.S. and will build upon the application of the Founding Principles as identified by N.C. Session Law 2019-82, House Bill 924. This course will allow students to examine the ways in which power and responsibility are both shared and limited by the U.S. Constitution and how the judicial, legal, and political systems of North Carolina and the United States embody the founding principles of government. Students in this course will analyze and evaluate the extent to which the American system of government guarantees, protects, and upholds the rights of citizens. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to the core values and founding principles of American democracy and the United States Constitution. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

American History

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Social Studies

American History is a required course that will begin with the end of the French and Indian War (1763) and end through the latest Presidential Election (i.e. 2020, 2024, etc.). This course will explore the overarching themes, trends, and concepts of our nation's history, including the development and evolution of the American system of government, the patterns and impact of migration and immigration, cultural development through the arts and technological innovations, relationships with foreign nations, and the role of both the individual and diverse groups in building the American story. Students in this course will be asked to investigate major turning points in American History to develop an understanding of multiple causation, to determine patterns of change and continuity, and to be able to compare multiple perspectives of the past. Rooted in Inquiry-based skills, students will trace American development while learning to craft compelling questions, synthesize and evaluate evidence, develop claims, communicate ideas, and take informed action. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this full year course (1 credit).

American History Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Social Studies

American History Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. Students in this course will be asked to investigate major turning points in American History to develop an understanding of multiple causation, to determine patterns of change and continuity, and to be able to compare multiple perspectives of the past. Rooted in Inquiry-based skills, students will trace American development while learning to craft compelling questions, synthesize and evaluate evidence, develop claims, communicate ideas, and take informed action. Students will continue to build upon previous studies of American History, the fundamental concepts in civics and government, economics, behavioral science (culture), and geography taught in grades kindergarten through eight as they examine American history. As well-rounded, productive citizens, students will leave the American History course with both the knowledge and the skills to engage with the modern world by recognizing contemporary patterns and connections. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

Economics & Personal Finance

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Social Studies

The Economics and Personal Finance course is intended to be a study of economics, personal finance, income and education, money management, critical consumerism, and financial planning, as legislated by N.C. Session Law 2019-82, House Bill 924. This course will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course supports the development of

students who understand economic decisions, use money wisely, understand education and career choices, and understand how to be financially responsible citizens, and provide students with the agency, tools, and knowledge necessary to live in and contribute to a financially sound society. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to responsible money management and financial literacy and give students the fundamental knowledge and understanding of the basic principles of economics and money management. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Science credit upon completion of this full year course (1 credit).

Economics & Personal Finance Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Social Studies

Economics and Personal Finance Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course supports the development of students who understand economic decisions, use money wisely, understand education and career choices, and understand how to be financially responsible citizens. Students will be provided with the agency, tools, and knowledge necessary to live in and contribute to a financially sound society. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to responsible money management and financial literacy. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Science credit upon completion of this full year course (1 credit).

AP United States History

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Proficiency on District and State Assessments or Teacher approval	None	1.0 Weighted Social Studies

AP United States History is a chronological survey of the history of the American nation from the colonial period to the present day. It is a demanding course with an emphasis which goes beyond the memorization of facts. To prepare for the rigorous AP assessment held in May, students will participate in research and debate, write argumentative and informative essays, and interpret and analyze historical data and writing. Only students who intend to take the Advanced Placement Test should enroll in this course. This course is designed to meet the requirements of the College Board AP United States History course. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

AP United States Government and Politics

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	0.5 Weighted Social Studies

This is a college-level course intended to prepare seniors to take the AP US Government and Politics test in May. The course introduces students to politically significant concepts and themes through direct instruction and literary analysis. Students learn to apply disciplinary reasoning to assess the causes and consequences of political events and interpret data to develop evidence-based arguments. Students learn to use and analyze graphs, charts, and data to both explain and connect political concepts. Topics of study include key political ideas and institutions, policies and policy decisions, role and expectations of citizens, and American political culture. This course is designed to meet the requirements of the College Board AP US Government and Politics course. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

AP Human Geography

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher and/or Parent Approval	None	1.0 Weighted Elective

AP Human Geography is an excellent introductory course to the rigor of AP classes. The course will emphasize the ways in which the study of geography leads to a greater understanding of the human experience. Students will use spatial concepts and landscape analysis to examine human organizations and their environmental consequences. Students will analyze maps, interpret and identify relationships among patterns, and characterize the ever-shifting interconnectedness and phenomena between different global locations. Topics of study include: population, migration, climate, biodiversity, culture, political organizations, land usage, and industrialization. This course is designed to meet the requirements of the College Board AP Human Geography course. Students will receive 1.0 Weighted Elective credit upon completion of this full year course (1 credit).

Fine Arts Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	Choir I
X	X	X	X	Choir II
X	X	X	X	Choir III
X	X	X	X	Choir IV
X	X	X	X	Band I
X	X	X	X	Band II
X	X	X	X	Band III
X	X	X	X	Jazz Band I
X	X	X	X	Jazz Band II
X	X	X	X	Jazz Band III
X	X	X	X	Marching/Concert Band IV
X	X	X	X	Color Guard
X	X	X	X	Orchestra I
X	X	X	X	Orchestra II
X	X	X	X	Orchestra III
X	X	X	X	Orchestra IV
X	X	X	X	Art I
X	X	X	X	Art II
	X	X	X	Art III
X	X	X	X	Theatre I
X	X	X	X	Theatre II
X	X	X	X	Theatre III
X	X	X	X	Theatre IV
X	X	X	X	Dance I
X	X	X	X	Dance II
X	X	X	X	Dance III
X	X	X	X	Dance IV

X	X	X	X	Ballroom I
X	X	X	X	Ballroom II
X	X	X	X	Ballroom III
X	X	X	X	Ballroom IV

Choir I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

A beginning choir that will give students the opportunity to learn musicianship skills including vocal and breathing techniques, vowel placement, section unity, music theory and history. Depending on course demand and enrollment, Choir I may be a men's, women's, or mixed ensemble. Junior high students with comparable skills may be placed in this class. This course will include class concerts or school performances. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Choir II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Audition/Teacher Approval	None	1.0 Fine Arts or Elective

Choir II is an intermediate level course that will provide students the opportunity to further develop musicianship skills including vocal and breathing techniques, vowel placement, section unity, music theory and history. Depending on course demand and enrollment, Choir II may be a men's, women's, or mixed ensemble. Junior high students with comparable skills may be placed in this class. Students must audition and/or have teacher approval for this course. This course will include class concerts and school performances and may involve travel to competition in state and local events. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Choir III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Audition/Teacher Approval	None	1.0 Fine Arts or Elective

Choir III is an advanced level course that will provide students the opportunity to study a wide variety of music, including chamber literature and more challenging choral works. It will involve advanced vocal techniques and musicianship skills. It will further explore studies in music theory and history preparing the student for college level courses. Depending on course demand enrollment, Choir III may be a men's, women's, or mixed ensemble. Students must audition and/or have teacher approval for this course. This course may involve travel and competition in out-of-state and local events. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Choir IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Audition/Teacher Approval	None	1.0 Fine Arts or Elective

Choir IV is an advanced level course that will provide students the opportunity to study more challenging music, including chamber literature and a wide variety of choral works. It will involve advanced vocal techniques and musicianship skills. It will further explore studies in music theory and history, preparing the student for college level courses. Depending on course demand enrollment, Choir IV may be boys, girls, or mixed ensemble. Junior high students with comparable skills may be placed in this class. Students must audition and/or have teacher approval for this course. This course may involve travel and competition out-of-state and at local events. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Band I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

Band I provides instruction on a wide variety of music. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contest. Band I is a year-long course open to any student. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Band II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Band I/Teacher Approval	None	1.0 Fine Arts or Elective

Band II is an intermediate level course for students with previous band experience. A wide variety of music will be studied and performed throughout the year. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contests. Junior high students with comparable skills may be placed in this class. Band II requires completion of Band I or teacher approval based on previous band experience. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Band III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Band II/Teacher Approval	None	1.0 Fine Arts or Elective

Band III is a more advanced year-long course open to any student with previous instrumental music experience who passes the standard audition. Students will participate in pep band and concert band performances, as well as at least one festival annually. A wide variety of music for winds and percussion will be studied and performed throughout the year. In addition, students will have individual opportunities to participate in optional events like Solo and Ensemble Contest and a possible festival trip. Junior high students with comparable skills may be placed in this class. Band III requires completion of Band II or teacher approval based on audition and previous band experience. Students will participate in pep band and concert band performances, as well as at least one festival annually. Although not required, students

are encouraged to attend private or semi-private lessons on a regular basis. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Jazz Band I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

Jazz Band I is a year-long course for beginning students on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Students will participate in quarterly Jazz Band performances. Attending all full band performances is a course requirement. Although not required, Students are encouraged to attend private or semi-private lessons on a regular basis. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Jazz Band II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Jazz Band I/Teacher Approval	None	1.0 Fine Arts or Elective

Jazz Band II is a year-long course for students with 2 or more years experience on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Junior high students with comparable skills may be placed in this class. Jazz Band II requires completion of Jazz Band I or teacher approval based on previous band experience. Students will participate in quarterly Jazz Band performances. Attending all full band performances is a course requirement. Although not required, Students are encouraged to attend private or semi-private lessons on a regular basis. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Jazz Band III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Jazz Band II/Audition	None	1.0 Fine Arts or Elective

Jazz Band III is a year-long course for students with advanced instrumental music experience on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Junior high students with comparable skills may be placed in this class. Advanced Jazz Band is an audition course. Students will participate in quarterly Jazz Band performances, as well as at least one festival annually. Attending all full band performances is a course requirement. In addition, the group may attend a jazz festival if circumstances allow. Although not required, Students are encouraged to attend private or semi-private lessons on a regular basis. Students will be required to rent or purchase instruments. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Marching/Concert Band IV

Prerequisites	Fees	Credit
Audition/Teacher Approval	None	0.5 Fine Arts, PE, or Elective

This course is designed for students who have at least one year of playing experience. They will be taught to march in a collegiate-style show for football halftime performances. Advanced Marching Band is an audition course. Students will perform at school athletic and other events. Attending all full band performances is a course requirement. In addition, the group may attend performance festivals/competitions. *Students will be required to rent or purchase instruments.* Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. Junior high students with comparable skills may be placed in this class. Musicians will devote the first semester to marching/pep band and second semester to Band III or other desired course at their level. Students will receive 0.5 Fine Arts, PE or Elective credit upon completion of this one-semester course.

Color Guard

Prerequisites	Fees	Credit
Audition/Teacher Approval	None	0.5 Fine Arts, PE, or Elective

This course is a performance-based class that functions in conjunction with the marching band (Color Guard) and the Winter Guard International circuit (Winter Guard). The Guard is open to male and female students. Fundamentals of dance, drama, and performance - with the movement of flags, sabres, and rifles - are the core of the curriculum. Students are required to commit to a schedule of rehearsal sessions in class and performances outside of the school day. Students will receive 0.5 Fine Arts, PE or Elective credit upon completion of this semester course.

Orchestra I

Prerequisites	Fees	Credit
None	None	1.0 Fine Arts or Elective

Orchestra I is for those students who have played an orchestra instrument for a year or less. Students will learn the basics of stringed instruments including technique, note recognition, rhythmic accuracy, sight-reading. Performances are required. Junior high students with comparable skills may be placed in this class. Students will participate in school concerts and performances. Students may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra II

Prerequisites	Fees	Credit
Orchestra I/Audition/Teacher Approval	None	1.0 Fine Arts or Elective

Orchestra II is for those students who have completed Orchestra I or who have played an orchestral instrument for at least one year. Students will expand instrument specifics including technique, note recognition, rhythmic accuracy, sight-reading, and tonal development. Music history will also be fundamental in their development of music expression. Junior high students with comparable skills may be placed in this class. Students must have completed Orchestra I or have permission from the teacher to enroll. Students will participate in school concerts and performances and may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular

basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Orchestra II/Audition/Teacher Approval	None	1.0 Fine Arts or Elective

This advanced orchestra course is for students who are proficient with their instruments. Students will be challenged through music theory and will be given the opportunity to perform in a variety of settings within the school, community, and state. Depending on enrollment, this course may include a full symphonic orchestra. Wind instruments are encouraged to audition. Junior high students with comparable skills may be placed in this class. This is an audition course. Students will participate in school concerts and performances and may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Orchestra III/Audition/Teacher Approval	None	1.0 Fine Arts or Elective

This is an elite, symphonic ensemble that provides the opportunity for our students to perform professional level music including: opera, film score, concertos and many other innovative genres of music. It is for the more dedicated students who are proficient with their instruments. Students will be challenged through musicality and theory and will perform in a variety of settings within the school, community, and state. Junior high students with comparable skills may be placed in this class. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments and additional fees may apply for tours and festivals if applicable.

Art I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

This introductory year long course will study the fundamental elements of art, Principles of Design, and Art Critique. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Art II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Art I/Teacher Approval	None	1.0 Fine Arts or Elective

This intermediate level class will expand the elements of the visual arts. Students will further apply these concepts to the visual art forms of drawing, painting, sculpture, and expand into the additional forms of textiles, mixed media and illustration. This course is designed to meet the requirements of the North

Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Art III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Art II/Teacher Approval	None	1.0 Fine Arts or Elective

This year-long course is for students considering higher education in the visual arts. The course is an exceptional opportunity to construct and refine a visual body of work. Working under the guidance of the teacher, students create works for their portfolio and learn how to prepare their portfolio for college art programs. Students will also learn how to present themselves and their work to colleges. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theatre I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

This year-long course is an introduction to the role of an Actor in the Theatre. The student will study and explore the various techniques for acting, roles within the theater, theater history, understanding of the organizational structures and historical and cultural influences on theatre and its literature. Students will have opportunities to strengthen skills in critical listening and thinking, as well as stage presence, monologue work, ensemble work, and gain an understanding of self and peer evaluation and adjustment. Skills in such areas as time management, critical analysis, leadership, and collaboration will be used. Students will be required to participate in performance rehearsals and performances. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theatre II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Theatre I/Audition	None	1.0 Fine Arts or Elective

This year-long intermediate course builds on knowledge & skills acquired in Theatre I and introduces script writing and advanced scene work. Students will continue to practice and perform acting techniques acquired in Theatre 1 and receive further instruction on script analysis, playwrights, and duo scene directing. This course promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and cultural issues related to and addressed through theatre and create within various aspects of theatre in ways that are progressively more innovative. Theatre 2 students analyze increasingly more sophisticated theatre literature to lead to the work of developing one-acts or complex scenes, and conduct and perform the results of significant research, including, but not limited to a focus on playwriting. Students will be required to participate in performance rehearsals and performances. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theatre III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Theatre II/Audition	None	1.0 Fine Arts or Elective

This year-long course will require advanced performance skills, improvisation work, Musical Dance Theatre, and directing original works. This course is designed for students with extensive experience in theatre, promotes significant depth of engagement and lifelong appreciation for theatre through a broad

spectrum of production work. Students regularly reflect on aesthetics and cultural issues related to and addressed through theatre. Students will be required to participate in at least two performances and associated rehearsals. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theatre IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Theatre III/Audition	None	1.0 Fine Arts or Elective

This year-long course will require advanced performance skills, improvisation work, Musical Dance Theatre, and directing original works. This course is designed for students with extensive experience in theatre, promotes significant depth of engagement and lifelong appreciation for theatre through a broad spectrum of production work. Students regularly reflect on aesthetics and cultural issues related to and addressed through theatre. Students will enhance their production work by incorporating the genre of Musical Theatre within the curriculum. The focus of this course is production work as students will participate in at least **two** productions during the year. Personal portfolios will also be developed. Students will be required to participate in at least two performances and associated rehearsals. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Technical Theatre

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

This course will provide the student with an opportunity to study, learn, understand, analyze and create all aspects of technical theater production. Particular emphasis will be placed on learning and developing skills needed by crew members in a theatrical production. This class will take students from script analysis, through research conceptualization, sketches, scale drawings, planning, and technical production techniques. Areas specifically covered will include scenic design and construction, stage lighting, sound design, and property building. Students will also be introduced to stage make-up, costuming and public relations. Students will be required to work 10 hours a semester outside of class on a school production. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

Dance I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts, PE, or Elective

A beginning course that outlines the basics of contemporary dance (Hip Hop, Lyrical, jazz, etc.). Students will gain a greater understanding of the technique required to improve in the culture of dance and the beauty behind the basics. Students will perform routines in school showcases. Junior high students with comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Dance II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Dance I/Audition	None	1.0 Fine Arts, PE, or Elective

This intermediate course is a continuation of Dance I. Students will focus on extension, creating lines and overall individual progression. Students will perform routines in school showcases. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Dance III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Dance II/Audition	None	1.0 Fine Arts, PE, or Elective

This advanced course is a continuation of Dance II. Students will study and perform contemporary dance at an advanced level. Students will perform routines in school concerts or showcases. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Dance IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Dance III/Audition	None	1.0 Fine Arts, PE, or Elective

This is a high school performance group. Competitive routines will be learned as well as a strong emphasis on choreography, leadership and community. Students will gain greater depth in contemporary dance as well as a strong concept of teamwork and unity. Students will perform in the class performance each semester. Students will also participate in numerous opportunities throughout the community and school all year. This is a competitive ensemble. Students' code of conduct and overall GPA must adhere to American Leadership Academy-Johnston standards. Students are required to be in full ALA-Johnston uniform or approved PE attire. Students will perform routines in after school performances and school events. The company may travel to in-state and out of state competitions and performances. Students should expect significant time commitment for study and rehearsal. The course may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Ballroom I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts, PE, or Elective

This course outlines the basics of ballroom dance. Students will perform routines in class performances each semester. Junior high students with comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform routines in after school performances and school events. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Ballroom II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Ballroom I/Audition	None	1.0 Fine Arts, PE, or Elective

This course is a continuation of Ballroom I. Students will focus on partnering skills and ballroom technique. Students will perform routines in class performances each semester. Junior high students with comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform routines in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Ballroom III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Ballroom II/Audition	None	1.0 Fine Arts, PE, or Elective

This is a high school performance group. Competitive routines will be learned as well as a strong emphasis on choreography, leadership and community. Students will gain greater depth in ballroom dance as well as a strong concept of teamwork and unity. Students will perform in the class performance each semester. Students will also participate in numerous opportunities throughout the community and school all year. This is a competitive ensemble. Students' code of conduct and overall GPA must adhere to American Leadership Academy-Johnston standards. Students are required to be in full ALA-Johnston uniform or approved PE attire. Students will perform routines in after school performances and school events. The company may travel to in-state and out-of-state competitions and performances. Students should expect significant time commitment for study and rehearsal. The course may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Ballroom IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Ballroom III/Audition	None	1.0 Fine Arts, PE, or Elective

This is a high school performance group. Competitive routines will be learned as well as a strong emphasis on choreography, leadership and community. Students will gain greater depth in ballroom dance as well as a strong concept of teamwork and unity. Students will perform in the class performance each semester. Students will also participate in numerous opportunities throughout the community and school all year. This is a competitive ensemble. Students' code of conduct and overall GPA must adhere to American Leadership Academy-Johnston standards. Students are required to be in full ALA-Johnston uniform or approved PE attire. Students will perform routines in after school performances and school events. The company may travel to in-state and out-of-state competitions and performances. Students should expect significant time commitment for study and rehearsal. The course will have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

World Languages Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	Spanish 1
X	X	X	X	Spanish 2
	X	X	X	Spanish 3
		X	X	AP Spanish Language & Culture
X	X	X	X	French 1
X	X	X	X	French 2
	X	X	X	French 3
X	X	X	X	American Sign Language 1
X	X	X	X	American Sign Language 2
	X	X	X	American Sign Language 3
		X	X	American Sign Language 4

Spanish 1

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Foreign Language or Elective

This course is an introduction to the language and culture. In Spanish 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

Spanish 2

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Spanish 1 or equivalent	None	1.0 Foreign Language or Elective

This course includes more practice in listening, speaking, reading and writing skills. New vocabulary and grammar are presented. Students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

Spanish 3

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Spanish 2 or equivalent	None	1.0 Weighted Foreign Language or Elective

Students will become more fluent in listening, speaking, reading, and writing skills. Students will make oral presentations and have the ability to communicate on a variety of topics. Students will be able to read and understand Spanish texts including literature, magazine articles and historical documents. Students will demonstrate mastery in the Spanish language as they discuss and present their findings related to the texts. This course is designed to meet the requirements of the world and native language standards.

Students will receive 1.0 Weighted Foreign Language or Elective credit upon completion of this full year course (1 credit).

AP Spanish Language & Culture

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Spanish 3 or equivalent	None	1.0 Weighted Foreign Language or Elective

The AP Spanish Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The course engages students in an exploration of culture in both contemporary and historical contexts. This course is designed to meet the requirements of the College Board AP Spanish Language & Culture Course. Students will receive 1.0 Weighted Foreign Language or Elective credit upon completion of this full year course (1 credit).

French 1

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Foreign Language or Elective

This course is an introduction to language and culture. In French 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. This course may be taught concurrently with junior high courses whose students have comparable skills.

This class is not designed for native speakers. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

French 2

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
French 1 or equivalent	None	1.0 Foreign Language or Elective

In French 2, students will receive more practice in listening, speaking, reading and writing skills. New vocabulary and grammar are presented. Students will improve their writing skills through simple compositions and will continue to explore the culture of the region. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

French 3

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
French 2 or equivalent	None	1.0 Weighted Foreign Language or Elective

Students will become more fluent in listening, speaking, reading, and writing skills. Students will make oral presentations and have the ability to communicate on a variety of topics. Students will be able to read and understand French texts including literature, magazine articles and historical documents. Students will demonstrate mastery in the French language as they discuss and present their findings related to the texts. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Weighted Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 1

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Foreign Language or Elective

This is an introductory class focusing on beginning conversational skills. The course is based on a natural acquisition approach to language education. The class focuses on developing basic knowledge of and beginning skills in the conversational use of American Sign Language. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 2

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Sign Language 1 or equivalent	None	1.0 Foreign Language or Elective

The course is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 1 and in the conversational use of American Sign Language. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 3

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Sign Language 2 or equivalent	None	1.0 Weighted Foreign Language or Elective

The course is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 2 and in the conversational use of American Sign Language. Students will engage in conversations with native signers, as well as complete a series of novel units and cultural awareness projects that look closely at the lives of deaf people. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Weighted Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 4

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Sign Language 3 or equivalent	None	1.0 Weighted Foreign Language or Elective

The course is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 3 and in the conversational use of American Sign Language. Students will engage in conversations with native signers and will also complete a series of novel units and cultural awareness projects that look closely at the lives of deaf people. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Weighted Foreign Language or Elective credit upon completion of this full year course (1 credit).

Physical Education Department Courses

Grade				Course Name
9	10	11	12	
X	X	X	X	Physical Education I
	X	X	X	Physical Education II
		X	X	Physical Education III
X	X	X	X	Physical Education IV
X	X	X		Weightlifting I
	X	X	X	Weightlifting II

All PE courses require students to be in full uniform or approved PE attire.

Physical Education I

Prerequisites	Fees	Credit
None	None	1.0 PE or Elective

This course offers students a basic foundation in physical education by exposing them to a variety of individual and team sports as well as basic weight training and conditioning. A strong emphasis on lifetime sports is stressed. CPR will be taught to fulfill North Carolina State Statute. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Physical Education II

Prerequisites	Fees	Credit
None	None	1.0 PE or Elective

This course is designed to augment athletes by increasing flexibility and core strength while focusing on health, nutrition, and mental balance. Alternating days of classwork, aerobics activities, Pilates, yoga, and weight training. There is a classroom portion to this course focusing on mind, health and nutrition. For hygiene, each student must supply their own mat and lock. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Physical Education III

Prerequisites	Fees	Credit
None	None	1.0 PE or Elective

This course covers the principles of optimal physical performance for physically active populations, including high school athletes. Subjects covered include: nutritional needs for performance, nutrition's role in recovery, effect of nutritional deficiencies and excesses, ergogenic aids, hydration, supplements, eating disorders, weight management, dietary analysis, body composition and sport specific recommendations. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Physical Education IV

Prerequisites	Fees	Credit
Member of Varsity Sport Team	None	1.0 PE or Elective

This class will help improve individual strength and endurance for students in an extra-curricular sport such as basketball, football, wrestling, softball, volleyball, cheer, cross country, track, spirit line, pom, etc. The emphasis is on core strength, muscular endurance and nutrition with safety and technique in place at all times. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Weightlifting I

Prerequisites	Fees	Credit
None	None	1.0 PE or Elective

This course is designed for beginners in resistance training. Course objectives include basic lifting techniques and introduction to program design. Students will achieve a core-strength and conditioning level which will prepare them for the Advanced Weight Training course. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Weightlifting II

Prerequisites	Fees	Credit
Weightlifting I or teacher approval	None	1.0 PE or Elective

This course challenges students to develop the skills necessary to identify appropriate exercises and regimen to accomplish personal fitness goals. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Elective Courses

Grade				Course Name
9	10	11	12	
		X	X	Creative Writing
X	X	X	X	Intro to Psychology
X	X	X	X	AP Psychology
		X	X	Leadership and Entrepreneurship Launchpad*
X	X	X	X	Learning Lab
X	X	X	X	Speech and Debate
			X	Student Aide
X	X	X	X	Student Government
X	X	X	X	Work-based Learning Internship
X	X	X	X	Yearbook

**Indicates course is required*

Creative Writing

Prerequisites	Fees	Credit
None	None	1.0 Elective

Creative Writing is an elective course. This upper-level course provides students with the opportunity to write and think creatively across fields involving story-telling, narrative, poetry, play-writing and others as students learn to analyze and hone their writing skills. Students will study exemplar representations from authors and playwrights in addition to developing and supporting their own skill and technique. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Leadership and Entrepreneurship Launchpad

Prerequisites	Fees	Credit
None	None	0.5 Elective

Leadership and Entrepreneurship Launchpad is a **required course for 11th grade students**. Leadership and is a general overview of leadership concepts. Students will learn and develop leadership skills. A general framework of leadership will be taught by exploring the interaction between the leader, the followers and the situation. Various real-world, contemporary and historical examples of influential leaders will be examined including business, political, philosophical and religious. Students will learn the importance of vision, values, personality traits and leadership skills for effective leaders. Students will also learn the importance of various situational factors on leadership performance as well as the importance of understanding follower's motivations. Students will learn from various leadership books (such as Leadership and Self-Deception, Good to Great, Seven Habits, etc.) The Entrepreneurship portion is a hands-on business course. Students will work in teams to start and operate a small business (income generating activity) of their choice, using practical tools learned in the course. This course offers students the chance to learn more about who they are and who they want to become. This course will include weekly guest lectures from experienced entrepreneurs, bankers, and other community leaders. Students will have the opportunity to network with and receive mentoring from business leaders and entrepreneurs in the community. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Intro to Psychology

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Elective

The purpose of Psychology is to develop a curiosity about and appreciation of the extent to which scientific methods can be applied toward understanding human behavior. The course includes a basic introduction to what psychology is, its relationship to learning, personal and social adjustments of the brain and behavior and behavioral disorders and treatments. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

AP Psychology

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Honors Elective

AP Psychology will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included in the course is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Additionally, students learn about the ethics and methodology used by psychologists in their field of study and practice. This course is designed to meet the requirements of the College Board AP Psychology course. Students will receive 1.0 Honors Elective credit upon completion of this full year course (1 credit).

Learning Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	None

The Learning Lab is a non-credit bearing course wherein students are able to use a computer to access coursework from post-secondary institutions. A proctor is present in the room and provides students with general support pertaining to access issues, general questions regarding instructions, etc. Students must present their transcripts for coursework completed with other institutions to their Student Services Advisor for review of credit toward ALA graduation.

Speech and Debate

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Elective

This course is an elective course that provides students with the opportunity to write, speak and think critically focusing efforts on forming sound arguments, citing evidence across multiple sources and forming counter arguments based on evidence. Students will learn speech writing, argumentation, philosophy, research and delivery, preparing them for both presentation and competition. This course is designed to meet the requirements of the North Carolina Standard Course of Study for ELA. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Student Aide

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval, 3.0 GPA	None	1.0 Elective

Students will be assigned to an office and serve as an assistant performing a variety of clerical duties. Students will receive 0.5 Elective credit upon completion of this semester course. Students may earn a maximum of 2 credits towards graduation. Students will receive a Pass/Fail grade in this course.

Student Government

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Election	None	1.0 Elective

This class period is for activities related to student government and leadership. This course may be repeated in the fall of the following school year. Elections will be held for these classes. Depending on course structure, students may also participate by audition. Administration reserves the right to remove students from class for failure to meet leadership or behavior standards. Additional requirements may be established in the course syllabus. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Work-based Learning Internship

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	0.5 or 1.0 Elective

This course offers students the opportunity to participate in a structured internship. Students will be expected to complete at least 120 hours of work-based learning and upon completion, will receive a Pass or Fail grade. Students must have teacher permission to participate in Work-based Learning course. Students may earn 0.5 or 1.0 elective credit upon completion of the one or full year course. Students may earn up to 2.0 credits of work-based learning elective credits during their high school career.

Yearbook

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher approval	None	1.0 Elective

Students will use principles of page design, publishing techniques, copywriting, editing, photography, and other journalism skills to produce a creative, innovative yearbook. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

CTE Department Courses

Career & Technical Education Programs provide students with the advanced skills and training needed to thrive in today's competitive job market. CTE classes combine academic, career and technical instruction with hands-on learning provided by certified teachers and experienced professionals enhancing the future of every student. For more information, please contact your Student Services Advisor. To obtain CTE certification, students must complete all semesters of a program and pass the associated state exam.

Grade				Course Name
9	10	11	12	
X	X	X	X	CTE Adobe Visual Design I
	X	X	X	CTE Adobe Visual Design II
X	X	X	X	CTE Computer Science I
	X	X	X	CTE Computer Science II
X	X	X	X	CTE Marketing I
	X	X	X	CTE Marketing II

CTE Adobe Visual Design I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 CTE or Elective

In this course, students develop skills that lay the foundation for photography and producing print-ready communications: graphic design principles, visual comps, illustration, print production development, shared project management skills such as interviewing and project scheduling, peer review, and redesign. Project activities focus on developing effective communications that can be deployed in print, web, or video. Students develop a variety of images, such as raster-based graphics, logos, advertisements, posters, and illustrations. They produce design documents and visual comps that clients review. Students culminate the semester with a portfolio project, reflect on the skills and topics covered thus far, and begin exploring the career areas that interest them in visual design. This course is aligned to the Adobe Certified Associate Photoshop and Adobe Certified Associate Illustrator certification. English language arts are reinforced. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Adobe Visual Design II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
CTE Adobe Visual Design I	None	1.0 CTE or Elective

This course builds on student design and development skills by focusing on longer print production projects as well as more in-depth content and advanced techniques for graphics and layout development. Students continue to produce rich print communications as they focus on effective graphic design, project management, design specifications, and iterative development. Students develop graphic design and print production skills that solve specific communication challenges to meet client and audience needs. This course is aligned to the Adobe Certified Associate InDesign certification, and also integrates Adobe Photoshop and Adobe Illustrator skills. English language arts are reinforced. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Computer Science I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 CTE or Elective

Computer Science I is an introductory course intended to familiarize students with the general concepts and thinking practices of computing, computer science, and information science. Students will learn computing concepts through authentic visual and interactive projects using visual programming languages. Students will focus on the "big CS ideas" in creative ways that emphasize conceptual knowledge and thinking practices rather than on programming alone. The big ideas in CSP include computing as a creative activity, abstraction, facilitating knowledge creation through computing, algorithms, problem-solving, the Internet, and the global impact of computing. Emphasis is placed on problem-solving, communication, creativity, and exploring the impacts of computing on how we think, communicate, work, and play. Art, English language arts, and mathematical concepts are reinforced. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Computer Science II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Computer Science I	None	1.0 CTE or Elective

Computer Science II continues developing the concepts introduced in the prerequisite course, Computer Science I, introducing students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Strong communication skills are necessary and English language arts, mathematics, and computer science standards are reinforced. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Marketing I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 CTE or Elective

CTE Marketing I is a hands-on leadership, marketing, and entrepreneurship course. Students work in teams to start and operate a real, small business of their choice, using practical business management tools learned in the course. Through hands-on activities, students interact daily with both local and/or international market trends and are able to apply economic and marketing principles. Students also acquire crucial life skills that will prepare them for the future. This course includes guest lectures given by experts in banking, politics, economics, business management, and academics. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Marketing II

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Marketing I	None	1.0 CTE or Elective

CTE Marketing II is a hands-on leadership, marketing, and entrepreneurship course that builds upon the Fundamentals course. Students work in teams to start and operate a small business of their choice. Students should anticipate learning (and applying) sales, marketing, and technology daily in this course. In this course, time is provided for the students to work on their business with local mentors who help them grow their budding business. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

Exceptional Children's Program (EC)

All courses meet North Carolina high school graduation requirements. North Carolina university entrance may require additional coursework prior to admission. Special education classes are offered to eligible students as determined by an Individualized Educational Plan (IEP). Students who have been placed in the Skills Program based on an IEP team decision, will have an individualized course plan.

Occupational Course of Study students who have completed all graduation requirements of the Future Ready Occupational Course of Study, except the competitive hours of employment, may exit school with a Graduation Certificate and transcript. Upon completion of the competitive hours of employment requirements, the student would then receive a High School Diploma. Students in the Exceptional Children's Program as defined by G.S. 115C-106.3(1) who do not meet the requirements for a high school diploma will receive a Graduation Certificate and shall be allowed to participate in graduation exercises if they have successfully completed 22 course units by general subject area (4 English, 4 Math, 3 Science, 4 Social Studies, 1 Health and Physical Education, 6 elective credits including 4 Career and Technical Education electives).

Grade				Course Name
9	10	11	12	
X	X	X	X	English Concepts I
	X	X	X	English Concepts II
		X	X	English Concepts III
			X	English Concepts IV
X	X	X	X	Algebra Concepts
	X	X	X	Geometry Concepts
X	X	X	X	English Language Development 101
X	X	X	X	English Language Development 102
X	X	X	X	English Language Development 103

English Concepts I

Prerequisites	Fees	Credit
Admin Approval	None	1.0 English

This course will utilize grade level curriculum through a multi-sensory approach. Students will study selected novels, short stories, poetry, plays and nonfiction writing. Students will develop skills in vocabulary, literary analysis, persuasive writing and grammar. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts.. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English Concepts II

Prerequisites	Fees	Credit
Admin Approval	None	1.0 English

English Concepts II will allow students to continue their studies of literature through an analysis of fiction, nonfiction, drama and poetry. English Concepts 2 is aligned with World Literature and 10th grade North Carolina state standards to support student mastery of content appropriate vocabulary to enhance their writing development through response to reading and research. Emerging writers will articulate through persuasion, narration, exposition, research, text connections and speech. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the North Carolina Standard

Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English Concepts III

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 English

The objectives of this course include developing students' understanding of the history and cultural progress of our country through American literature. Students will also be expected to demonstrate mastery of 11th grade North Carolina state standards. Students will analyze perceptions and experiences of selected American authors, the evolution of literature reflective of American literary periods from the Puritan era through modern times by exploring the customs and norms of each period. Students will continue to develop their writing skills by focusing on their purpose through voice and genre according to their audience. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English Concepts IV

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 English

English Concepts IV will meet the requirement for 12th grade North Carolina state standards with an emphasis on classical literature. Students will continue to refine their writing skills through the development of argumentative/persuasive works, as well as research and narrative styles. Modifications to the individual writing components will be addressed to meet post-secondary goals, such as college entrance essays, job or college applications or research on vocational rehabilitation. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts.. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

Algebra Concepts

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Admin Approval	None	1.0 Math

Algebra Concepts is a first-year course for high school students, requiring modifications to the depth and pacing of content taught in Algebra 1. This course focuses on the real number system, quantities, expressions and probability. Algebra Concepts will also teach basic computation skills that students will be able to apply to real world situations. Foundational math skills will be embedded throughout each lesson to enhance targeted mastery required to move on to Geometry. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course is designed to meet the requirements of the North Carolina Mathematics Standards for Algebra 1. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

Geometry Concepts

Prerequisites	Fees	Credit
Admin Approval	None	1.0 Math

Geometry Concepts is an extension of the concepts taught in Algebra 1. Geometry topics focus on quantities, congruence, similarities, transformations, right triangles, circles, geometric properties with equations, measurement, modeling with geometry, and probability. Modifications developed through individualized education plans combined with grade level expectations will drive the academic choices of this course. This course was designed to address the requirements of the North Carolina Mathematics Content Standards for Geometry. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

English Language Development 101

Prerequisites	Fees	Credit
WIDA Emergent or Basic	None	1.0 English or Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Emergent or Basic level as determined by WIDA are placed in this course. Students may earn 1.0 English or elective credit for this full year course.

English Language Development 102

Prerequisites	Fees	Credit
WIDA Intermediate	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Intermediate level as determined by WIDA are placed in this course. Students may earn 1.0 elective credit for this full year course. *This course is for elective credit and students should also be placed in an English class.*

English Language Development 103

Prerequisites	Fees	Credit
WIDA Intermediate	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Intermediate level as determined by WIDA are placed in this course. *This course is for elective credit and students should also be placed in an English class.*

Appendix A--STEM Diploma Approved Courses

The following courses may be substituted towards the 5th math credit and the 4th and 5th science credit. Please note, all students MUST complete 4 math credits and 3 science credits from the appropriate departments in order to meet graduation requirements. Check with your Student Services Advisor for the most updated program list.

ALA-Johnston CTE Courses	ALA-Johnston Elective Courses
CTE Adobe Visual Design I	
CTE Adobe Visual Design II	
CTE Computer Science I	
CTE Computer Science II	