



AMERICAN LEADERSHIP ACADEMY

COASTAL



7-9 GRADE

2022-23 COURSE CATALOG

Table of Contents

Table of Contents

Introduction	4
Definitions	5
Course Grading	7
Program Planning	8
Assessments	9
Program Offerings	9
Attendance Requirements	9
Student Fees	10
Teacher Qualifications	10
Accreditation	10
Graduation Recognitions and Awards	11
Junior High Completion Requirements	13
Graduation Requirements	14
Suggested Course Progression	16
English Department Courses	18
Math Department Courses	20
Science Department Courses	22
History and Social Studies Department Courses	25
Fine Arts Department Courses	28
World Languages Department Courses	30
Physical Education Department Courses	31
Elective Courses	32
CTE Department Courses	33
Exceptional Student Services (ESS)	34
Appendix A--STEM Diploma Approved Courses	36

Introduction

This catalog lists the high school courses offered at American Leadership Academy - Coastal. Students should carefully consider the information in this catalog in order to make informed decisions about their course of study while attending ALA-Coastal. A Student Services Advisor is available to assist students with course selections and to answer questions about their schedules at each campus. Please be sure to review the ALA-Coastal [graduation requirements](#) *before making course decisions*.

Definitions

- **Honors, AP, and Concurrent Enrollment/Career & College Promise Courses (CCP)** courses are designed to provide acceleration and enrichment. The pace is designed to challenge students and provide exploration and discovery at greater depth. Consider student capacity and desire when making course selections.
- **Honors Courses:** Students will be eligible to enroll in honors courses based on performance testing, which may include district benchmark assessments, state testing, or initial placement tests. All honors placement is subject to administrative approval. Students who receive a D or F in Honors courses may be removed from those courses at the semester upon administrative approval. Honors courses receive a weighted grade based on a 5.0 scale.
- **AP Courses:** AP stands for Advanced Placement and are courses that follow the College Board course of study, designed to prepare students for a course-specific AP exam. A score of 3 or better on an AP exam may allow the student to earn credit at the post-secondary school of choice or to earn placement in a higher level course at the institution. However, students are responsible for researching the accepted credits and/or placement with the post-secondary institution for which they are applying. All students registered in an AP course are encouraged to purchase an AP test prep book for independent study. Students who receive a D or F in AP courses may be removed from those courses at the semester upon administrative approval. AP Courses receive a weighted grade based on a 5.0 scale.
- **Career & College Promise (CCP) and Concurrent Enrollment (CE) Courses:** CCP and CE Courses are college level courses that allow students to earn college credit(s) while satisfying high school credit requirements. ALA-Coastal offers students the opportunity to participate in CCP and CE Courses through local and national two- and four-year post-secondary institutions. Upon acceptance into a CCP program, students may begin taking courses at no cost. Any credit earned through CCP is protected under the North Carolina Comprehensive Articulation Agreement (CAA), ensuring a smooth transition between NC community colleges and NC public universities. CE and CCP students should verify how courses will transfer to their school of choice by speaking with the guidance counselor at the post-secondary institution as well as with the ALA-Coastal Student Services Advisor. Once courses are complete, students must bring their college transcript to their Student Services Advisor to receive high school credit. Students may also choose to enroll in a [Learning Lab](#) wherein they will be able to have a period in their schedule to have access to a computer and work on their post-secondary coursework. According to North Carolina's Department of Public Instruction, courses taken through CCP will be funded by the state of North Carolina. Please speak with your Student Services Advisor for more information. CE and CCP courses receive a weighted grade based on a 5.0 scale.
- **AIG Program:** A student may be referred to the AIG program by parents, teachers, or Administration. Students who score in the 97th percentile on the COGAT test will be eligible for gifted curriculum which may include Honors, CCP, and/or AP courses. The COGAT test is given once yearly. State testing, psychoeducational evaluations, and other assessments may also be used in consideration for gifted placement.
- **Other Graduation Requirements:** While we list ALA-Coastal's [graduation requirements here](#), vocational schools, colleges, and universities have entrance requirements that may exceed high school graduation requirements.
- **Prerequisites:** Some courses have prerequisite requirements. Students must complete the prerequisites before enrolling in these classes.
- **Catalog listings:** *Although a course is listed, it will not be offered unless a sufficient number of students register for the class. ALA-Coastal reserves the right to add or remove classes at its discretion.* It is important that students make thoughtful course selections in the spring pre-registration period because course offerings and teacher assignments are based on spring registration numbers.

- **Transfer Courses:** Acceptance of transfer courses from schools outside ALA-Coastal is not automatic. Please meet with a Student Services Advisor to determine whether credits will be transferred *before enrolling*.
- **Course Fees:** Course fees are due prior to the first day in class. **Course fees are assessed PER SEMESTER.**
- **Minimum Course Load:** Freshmen, Sophomores, and Juniors are required to enroll in six (6) credit-bearing courses on campus. Seniors are required to enroll in a minimum of three (3) credit-bearing courses on campus. Seniors need to review credits with a counselor to ensure all graduation requirements are being met.

Course Grading

All courses taught for credit receive a letter grade or a pass/fail option. Grades for Athletics, CTE, Fine Arts, and several other Electives are based on the following grading allocations:

Classwork & Homework	50%
Assessment	30%
Final Assessment	20%

All other course grades are based on the following grading allocations:

Classwork	20%
Homework	10%
Assessment	50%
Final Assessment	20%

Percentage Letter Grade point value is listed below. Honors and AP courses are weighted based on the Honors category.

Percentage	Grade	GPA	Weighted GPA
90-100%	A	4.0	5.0
80-89%	B	3.0	4.0
70-79%	C	2.0	3.0
60-69%	D	1.0	2.0
Below 59.5%	F	0.0	0.0
Withdrawal	W or W/D	0.0	0.0
Pass / Fail	P or F	N/A	N/A

Course Credits

One unit of credit is granted to students who earn a final grade of 60% or higher in a course that meets for one period during the entire academic year. One-half unit of credit is granted to students who receive a passing grade in a one-semester course.

Program Planning

All students, in consultation with their families, need to develop a four-year high school plan of studies to prepare for college, vocational or technical studies, and/or the job market. To assist with this planning, review the [requirements chart](#) provided in this catalog that lists the course requirements for high school graduation. Students with an IEP are required to complete the course of study as prescribed in their Individual Education Plan (IEP).

Schedule Changes

Please make your pre-registration choices well. If you do not choose your electives, they will be chosen for you. Elective choices are not guaranteed. Any schedule changes should be completed prior to the first day of the semester. Class changes may only be considered by filling out a Class Request Change Form obtained from your Academic Advisor, may be signed by parent/guardian, and change must take place within the first 10 days of the semester. After this time, administrative approval will be required. ***Not all schedule changes can be honored due to scheduling conflicts.***

Schedules will only be changed for the following reasons:

- Missing courses required for graduation
- Open period in schedule
- Duplication of a class
- Lacking prerequisite
- Unsuccessful completion of an accredited course
- Successful completion of accredited course prior to the beginning of the current semester (i.e. summer school)
- Documented health reasons

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes made within the first ten (10) days of the semester will not be reflected on the transcript.
- Withdrawals made on the eleventh (11th) day through the end of the quarter of each semester will be posted with a "W/F". *Receiving a "W/F" will result in a "0" being factored into a student's GPA.*
- A "W/F" will make the student ineligible to participate in AIA sponsored activities for the remainder of the semester.
- No withdrawals are permitted within the second quarter of the semester.
- Modifications to this process may be reviewed on an individual basis with the student, parent, counselor, and administrator.

Education and Career Action Plan

ALA-Coastal students will fill out an Education and Career Action Plan (ECAP) in eighth grade (or upon enrollment at ALA-Coastal). An ECAP reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals. ECAP forms can be found on our website. Please speak with your Student Services Advisor for more information.

Admission to Colleges and Universities

Admission requirements to colleges and universities vary greatly. Students should review the catalog of the college or university they are interested in attending to become familiar with entrance requirements.

Applicants to North Carolina public universities must meet the following general requirements: For unconditional admission, students must rank in the upper 25 percent in the competency courses of their high school graduating class; have an overall minimum grade point average of 3.0 on a 4.0 scale; or have

a minimum score of 22 on the ACT or a minimum score of 1040 on the critical reading and math portions of the SAT; and complete the course requirements.

For conditional admission, a student must rank in the upper 50 percent of their high school graduating class or have an overall minimum grade point average of 2.5 on a 4.0 scale. A student may have a deficiency in any two subjects under course work requirements, but the deficiency cannot be in math and science or in the same subject.

Junior High School Transfer Credit

High school course credit will be given to junior high school students who have previously taken and passed Algebra 1, and/or Geometry. Students who complete High School level foreign language in Junior High may qualify for one High School foreign language credit by completing the course with a passing grade of C or above and passing the final exam with at least 80%. High school transcripts will reflect the credit earned by the student. The grade earned by junior high students will not be calculated in the student's high school GPA. Any other coursework taken at the Junior High level may be reviewed for application toward high school credit.

Assessments

State Assessments

Students enrolled in public education in North Carolina are required by state law to participate in state assessments. End of Course assessments will be taken by students who are enrolled in Biology, English II, NC Math 1 (Algebra 1), and NC Math 3 (Algebra 2). Students enrolled for credit in courses where EOC assessments are required must take the appropriate EOC assessment at the completion of the course. Students in Grade 10 will take the PreACT assessment as per G.S. [§115C-174.22](#). Students in Grade 11 will take the ACT assessment as per G.S. [§115C-174.11\(4\)](#). Alternate assessments may be given based on a student's eligibility.

The American Civics Act requires high school students to correctly answer at least 60 out of 100 questions on the state-mandated civics exam to receive a high school diploma. Students will be tested while enrolled in the **Founding Principles of the US & NC: Civic Literacy course**. Any student who does not pass the assessment will be given opportunities to re-test prior to graduation. Students will be afforded as many opportunities as necessary to take the exam to receive a passing score.

Program Offerings

CTE (Career and Technical Education) Classes

ALA-Coastal Academy currently offers several Career and Technical Education (CTE) courses on-site. Please view the course catalog to review our current CTE offerings.

Attendance Requirements

Since regular attendance is crucial for academic success, students must be in attendance daily. School attendance is the responsibility of the student and their family. Please review the attendance/tardiness policy listed in the [Parent & Student Handbook](#) for additional information.

- Failure to meet the attendance policy standards may lead to withholding of credit for that class. Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration. Additional documentation may be requested.
- Teachers are responsible for recording daily attendance and tardiness.
- Students are responsible for making up missed work.

Student Fees

Fees for transportation, extra-curricular activities, courses, and athletics will be collected prior to participation in the course, event, or activity. Please check the fee schedule or current course catalog for more information on fees. Fees may be paid by cash, check, or online through the [PowerSchool Parent Portal](#). Failure to pay may result in removal from the program, course, or activity.

Teacher Qualifications

Teacher resumes for all instructional staff may be viewed upon request at the school's front office.

Accreditation

American Leadership Academy - Coastal campuses are accredited institutions based upon the standards and assurances of the Cognia (previously AdvancEd) Accreditation Commission. This accreditation is recognized by all post-secondary institutions.

Graduation Recognitions and Awards

Recognitions

Valedictorian

Definition: The member of the graduating class who has the highest weighted GPA

Eligibility Criteria:

- Attendance at the campus from which he/she will graduate for a minimum of 3 full semesters
- Is a student in good standing at the time of selection and at the time of graduation

Selection Criteria and timeline:

- The valedictorian will be selected based on a weighted GPA as calculated in PowerSchool at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)
- In the event multiple students have the same weighted GPA at the time of selection, the following criteria will be used to select the Valedictorian (to be considered in the order listed):
 - If any student involved is a transfer student whose transfer grades include pluses or minuses, those will be considered and GPAs adjusted accordingly.
 - The student with the highest number of AP, DE, and honors classes taken
 - The student with the least number of yellow cards/suspensions will be compared
 - The student with the highest scores on AP tests
 - The student who has been enrolled at the graduation campus the longest
 - If still tied, the graduation will have co-valedictorians and will not have a salutatorian.

Salutatorian

Definition: The member of the graduating class who has the second highest weighted GPA

Eligibility Criteria:

- Attendance at the campus from which he/she will graduate for a minimum of 3 full semesters
- Is a student in good standing at the time of selection and at the time of graduation

Selection Criteria and timeline:

- The salutatorian will be selected based on a weighted GPA as calculated in PowerSchool at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)
- In the event multiple students have the same weighted GPA at the time of selection, the following criteria will be used to select the salutatorian (to be considered in the order listed):
 - If any student involved is a transfer student whose transfer grades include pluses or minuses, those will be considered and GPAs adjusted accordingly.
 - The student with the highest number of AP, DE, and honors classes taken
 - The student with the least number of yellow cards/suspensions will be compared
 - The student with the highest scores on AP tests
 - The student who has been enrolled at the graduation campus the longest
 - If still tied, the graduation will have co-salutatorians and will not have a salutatorian.

Cum Laude awards

Cum Laude

Definition: An academic award giving to graduates indicating the student has graduated “with praise” or “with honors”

Eligibility: Any student who has met graduation requirements and will be graduating with their cohort at an ALA-Coastal school

Selection criteria and timeline:

- Cum Laude will be given to the top 25% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 3.5
- The GPA will be calculated at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)

Magna Cum Laude

Definition: An academic award giving to graduates indicating the student has graduated “with great praise” or “with great honors”

Eligibility: Any student who has met graduation requirements and will be graduating with their cohort at an ALA-Coastal school

Selection criteria and timeline:

- Magna Cum Laude will be given to the top 10% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 3.8
- The GPA will be calculated at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year.)

Summa Cum Laude

Definition: An academic award giving to graduates indicating the student has graduated “with highest praise” or “with highest honors”

Eligibility: Any student who has met graduation requirements and will be graduating with their cohort at an ALA-Coastal school

Selection criteria and timeline:

- Summa Cum Laude will be given to the top 5% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 4.0
- The GPA will be calculated at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year).

Junior High Completion Requirements

ALA-Coastal Junior High Completion Requirements

WPA requires 14 credits for junior high completion. Minimum requirements in the content areas below are as follows:

English English 7, English 8	2 credits
Math Math 7, Pre-Algebra OR Pre-Algebra Honors, Algebra 1/Math 1	2 credits
Science Science 7, Science 8	2 credits
History and Social Sciences History 7, History 8	2 credits
Physical Education	2 credits
Technology	1 credit
Electives	3 credits
Total	14 credits

Graduation Requirements

ALA-Coastal students will meet and exceed the Future-Ready Core requirements to ensure they are prepared for the globally competitive workforce and post-secondary education.

American Leadership Academy - Coastal students will earn four credits in English, Math, and Social Studies, as well as three credits in Science, one in Health/Physical Education, and elective credits as defined by Future-Ready Core, giving them twenty four credits required for graduation from ALA-Coastal. To meet the requirements of admission into a university in the UNC system, students are required to receive at least two credits in consecutive courses of a world language. Our school graduation requirements have been determined with the school's mission of creating a path to college as a guide. In addition to the above, all students must complete community service hours and participate in the Presentations of Learning.

American Leadership Academy - Coastal offers three different diploma tracks for students to choose from. Please see the next page for the graduation requirements of each diploma track. *For Occupational Course of Study options, please speak with your Academic Advisor.*

ALA-Coastal Graduation Diploma

University Entrance Rqmts for North Carolina

ALA-Coastal requires 24 credits for graduation. Minimum requirements in the various content areas are as follows:		North Carolina university entrance requirements differ from high school graduation requirements. Minimum requirements in the various content areas are as follows:	
English	4 credits	English	4 credits
English I, English II, English III, English IV			
Math	4 credits	Math	4 credits
Algebra 1/Math 1, Geometry/Math 2, Algebra 2/Math 3, one additional math course		Algebra 1/Math 1, Geometry/Math 2, Algebra 2/Math 3, one additional math course	
Science	3 credits	Science	3 credits
Earth Science, Chemistry, Biology		1+ unit in life/biology, 1+ unit in a physical science, 1+ unit in a lab science	
History and Social Studies	4 credits	History and Social Studies	2 credits
World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance		US History and one other	
Physical Education	1 credit	Foreign Language	2 credits
		Must be the same language	
CTE/Fine Arts/Language	2 credits	Minimum GPA	3.0
2.0 Foreign Language credits are required for university entrance			
Leadership & Entrepreneurship	1 credit		
Electives	5 credits		
Total	24 credits		

ALA-Coastal Honors Diploma

ALA-Coastal STEM Diploma

Students who wish to graduate with an honors diploma must:		Students who wish to graduate with a STEM diploma must:	
<ul style="list-style-type: none"> Graduate with a 3.8 cumulative weighted GPA Complete 8 core classes at an Honors, CCP, or AP level 		<ul style="list-style-type: none"> Graduate with 3.8 cumulative weighted GPA Complete 8 core classes at an Honors, CCP, or AP level 	
English	4 credits	English	4 credits
English I, English II, English III, English IV		English I, English II, English III, English IV	
Math	4 credits	Math	5 credits
Algebra 1/Math 1, Geometry/Math 2, Algebra 2/Math 3, one additional math course		Algebra 1/Math 1, Geometry/Math 2, Algebra 2/Math 3, two additional* math courses (One must be from the math department and one can be from Appendix A)	
Science	4 credits	Science	5 credits
Earth Science, Chemistry, Biology, one additional science course		Earth Science, Chemistry, Biology, two additional science courses*	
History and Social Studies	4 credits	History and Social Studies	4 credits
World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance		World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance	
Physical Education	1 credit	Physical Education	1 credit
CTE/Fine Arts	1 credit	CTE/Fine Arts	1 credit
Financial Literacy/Entrepreneurship	1 credit	Financial Literacy/Entrepreneurship	1 credit
Foreign Language	2 credits	Foreign Language	2 credits
Electives	3 credits	Electives	2 credits
Total	24 credits	Total	25 credits

STEM - *additional 2 science and 1 math classes may include CTE, technology, and STEM-related courses at ALA-Coastal and/or partner college. See [Appendix A](#).

Suggested Course Progression

Suggestions below show a typical progression path for each diploma. The progressions are only suggestions and could vary depending on the academic level and credit achievement of a student. The [Student Services Department](#) is a valuable resource in addition to the course catalog to ensure students have the correct courses and credit for graduation.

Regular Diploma

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English 7	English 8	English I	English II	English III	English IV
Math	Math 7	Pre-Algebra 8	Algebra 1/ Math 1	Geometry/ Math 2	Algebra 2/ Math 3	College Math
History/ Social Studies	History 7	History 8	World History	Founding Principles of the US & NC: Civic Literacy	American History	Economics & Personal Finance
Science	Science 7	Science 8	Earth Science	Chemistry	Biology	Elective
Elective	Technology	PE	Fine Art, CTE, or Language Elective	Fine Art, CTE, or Language Elective	Leadership & Entrepreneurship	Elective
Elective	PE	Elective	Elective	PE	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective

Honors Diploma - 50% of core classes must be honors, DE, or AP; it is not required that ALL be honors

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English 7 Honors	English 8 Honors	English I Honors	English II Honors	English III Honors	English IV Honors
Math	Pre-Algebra 7 Honors	Algebra 1/Math 1 Honors	Geometry/ Math 2 Honors	Algebra 2/ Math 3 Honors	Pre-Calculus Honors	AP Calculus AB
History/ Social Studies	History 7 Honors	History 8 Honors	World History Honors	Founding Principles of the US & NC Honors	American History Honors	Economics & Personal Finance Honors
Science	Science 7 Honors	Science 8 Honors	AP Environmental Science	AP Chemistry	AP Biology	AP Physics 1 or other Honors science course
Elective	Technology	PE	Fine Art or CTE Elective	PE	Leadership & Entrepreneurship	Elective
Elective	PE	Elective	World Language	World Language	Elective	Elective

Elective	Elective	Elective	Elective	Elective	Elective	Elective
----------	----------	----------	----------	----------	----------	----------

STEM Diploma - **English and history courses may be honors, but are not required for this diploma.*

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English	English 7 Honors	English 8 Honors	English I*	English II*	English III*	English IV*
Math	Pre-Algebra 7 Honors	Algebra 1/ Math 1 Honors	Geometry/ Math 2 Honors	Algebra 2/ Math 3 Honors	Pre-Calculus Honors	AP Calculus AB
History/ Social Studies	History 7 Honors	History 8 Honors	World History*	Founding Principles of the US & NC*	American History*	Economics & Personal Finance*
Science	Science 7 Honors	Science 8 Honors	AP Environmental Science	AP Chemistry	AP Biology	AP Physics 1 or other Honors science course
Elective	Technology	PE	Fine Art or CTE Elective	PE	Leadership & Entrepreneurship	Upper level science course
Elective	PE	Elective	World Language	World Language	Upper level science course	Upper level math course
Elective	Elective	Elective	Elective	Elective	Elective	Elective

English Department Courses

Grade						Course Name
7	8	9	10	11	12	
X						English 7
X						English 7 Honors
	X					English 8
	X					English 8 Honors
		X	X	X	X	English I
		X	X	X	X	English I Honors

English 7

Prerequisites	Fees	Credit
None	None	1.0 English

English 7 emphasizes essential reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and basic grammar. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. Students will follow MLA formatting and NCDPI WIDA Writing rubrics to develop their academic writing skills. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 8 English. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 7 English. *Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).*

English 7 Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors English

English 7 Honors emphasizes an in-depth study of reading, writing, and speaking and listening skills. Students in this course will study composition techniques, literary analysis, spelling, vocabulary acquisition, and grammar at both a rigorous pace and depth. Literary genres include: short stories, novels, poetry, and nonfiction selections. In addition, study skills and leadership are taught to ensure the success of students across the curriculum. Students will follow MLA formatting and NCDPI WIDA Writing rubrics to develop their academic writing skills. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 8 English. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 7 English. *Students will receive 1.0 Honors English credit upon completion of this two-semester course (0.5 credit each semester).*

English 8

Prerequisites	Fees	Credit
None	None	1.0 English

English 8 involves the study of composition skills, as well as short stories, novels, informational text, and poetry. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. This course will also expose students to the writing process as it applies to literature and informational text. Students will follow MLA formatting and NCDPI WIDA Writing rubrics to develop their academic writing skills. This course is designed to meet the requirements of the North Carolina Standard Course of Study

for Grade 8 English. *Students will receive 1.0 English credits upon completion of this two-semester course (0.5 credit each semester).*

English 8 Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors English

English 8 Honors involves the in depth and rigorous study of composition skills, as well as short stories, novels, informational text, and poetry at an accelerated pace. This course will build on student's prior knowledge of grammar, vocabulary, word usage, speaking and listening, and the mechanics of writing to develop and deepen their critical thinking and writing skills. Composition instruction includes but is not limited to narratives, poetry, research and argumentative essays. This course will also expose students to the writing process as it applies to literature and informational text. Students will follow MLA formatting and NCDPI WIDA Writing rubrics to develop their academic writing skills. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 8 English. *Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).*

English I

Prerequisites	Fees	Credit
None	None	1.0 English

English I is designed to help students develop an appreciation and aptitude for the study of literature, informational text, and the writing process. Students will study selected nonfiction texts, novels, short stories, poetry, and a Shakespearean play. Vocabulary development and continued work with language arts skills are designed to improve students' reading and writing abilities. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this two-semester course (0.5 credit each semester).

English I Honors

Prerequisites	Fees	Credit
Proficiency on District & State Assessments	None	1.0 Honors English

English I Honors is an advanced version of English I. It is designed to help students develop an advanced appreciation and aptitude for the study of literature, informational text, and the writing process. Students will study selected nonfiction texts, novels, short stories, poetry, and a Shakespearean play. Continued work with language arts skills and vocabulary development are designed to enhance students' speaking and listening, critical reading, and writing skills. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Honors English credit upon completion of this two-semester course (0.5 credit each semester).

Math Department Courses

Grade						Course Name
7	8	9	10	11	12	
X						Math 7
	X					Pre-Algebra
X						Pre-Algebra Honors
		X	X	X	X	Algebra 1/ Math 1
X	X	X	X	X	X	Algebra 1 Honors/ Math 1 Honors
		X	X	X	X	Geometry/ Math 2
	X	X	X	X	X	Geometry Honors / Math 2 Honors
Math Electives (Eligible for elective credit, not math credit)						
X	X	X				Success Lab

Math 7

Prerequisites	Fees	Credit
None	None	1.0 Math

Math 7 builds on the foundations of Grade 6 Math and teaches students to develop an understanding of proportional relationships, operations with rational numbers and work with expressions, inequalities and linear equations. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 7 Math. *Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).*

Pre-Algebra

Prerequisites	Fees	Credit
None	None	1.0 Math

The Pre-Algebra course is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Students will develop an understanding of irrational numbers, expressions and equations, and the concept of a function. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grade 8 Math. *Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).*

Pre-Algebra Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors Math

The Pre-algebra course is an extension of the concepts taught in previous math courses. This course will emphasize the application of pre-algebraic concepts to prepare for advanced high school math courses. Honors students will develop an understanding of irrational numbers and solve linear equations, linear inequalities and systems of linear equations. This course is designed to meet the requirements of the North Carolina Standard Course of Study for Grades 7 and 8 Math. *Students will receive 1.0 Honors Math credit upon completion of this two-semester course (0.5 credit each semester).*

Algebra 1 (Math 1)

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Math

Algebra 1 is a first-year high school course and is an extension of the concepts taught in previous math courses. Algebra 1 topics focus on the real number system, quantities, expressions, polynomials, equations, inequalities, functions, similarity, right triangles, and probability. This course was designed to address the requirements of the NC Math 1 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

Algebra 1 Honors (Math 1 Honors)

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher approval	None	1.0 Honors Math

Algebra 1 Honors includes all topics covered in Algebra 1. This Honors course aims to advance critical thinking skills by requiring students to connect, analyze, and prove mathematical concepts. This course was designed to address the requirements of the NC Math 1 Standard Course of Study. Students will receive 1.0 Honors Math credit upon completion of this two-semester course (0.5 credit each semester).

Geometry (Math 2)

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Algebra 1 / Math 1	None	1.0 Math

Geometry is an extension of the concepts taught in Algebra 1. Geometry topics focus on quantities, congruence, similarities, transformations, right triangles, circles, geometric properties with equations, measurement, modeling with geometry, and probability. This course was designed to address the requirements of the NC Math 2 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this two-semester course (0.5 credit each semester).

Geometry Honors (Math 2 Honors)

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher approval & Algebra 1 / Math 1	None	1.0 Honors Math

Geometry Honors includes all topics covered in Geometry. Additionally, Honors students will apply trigonometry to general triangles, explain volume formulas, understand and apply theorems about circles, translate descriptions and equations for conic sections, and use Cavalieri's principle to solve volume problems. This course was designed to address the requirements of the NC Math 2 Standard Course of Study. Students will receive 1.0 Honors Math credit upon completion of this two-semester course (0.5 credit each semester).

Success Lab

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Assessment data and teacher recommendation	None	1.0 Elective

The Success Lab provides students with individualized math support through a combination of direct instruction and research-based adaptive software. The goal of the course is to ensure mastery of foundational math skills so that students are equipped for college and career. Students enter and exit the lab based upon data from the mathematics statewide assessment (EOG and EOC) and/or data from internal assessments. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

Science Department Courses

Grade						Course Name
7	8	9	10	11	12	
X						Science 7
X						Science 7 Honors
	X					Science 8
	X					Science 8 Honors
		X	X	X	X	Earth Science w/lab
		X	X	X	X	Chemistry w/lab
		X	X	X	X	Biology w/lab
		X	X	X	X	AP Environmental Science

Science 7

Prerequisites	Fees	Credit
None	None	1.0 Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Topics will include science and technology in society, living systems and ecosystems, diversity, adaptation and behavior, matter, motion, forces and energy, and the processes of the earth. Topics will include a study of the historical and social perspective. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 7 Science. *Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).*

Science 7 Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Topics will include science and technology in society, living systems and ecosystems, diversity, adaptation and behavior, matter, motion, forces and energy, and the processes of the earth. Topics will include a study of the historical and social perspective. Honors students will enhance their understanding through exploratory labs and analysis of scientific information for the purpose of proving phenomena in the world around them. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 7 Science. *Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).*

Science 8

Prerequisites	Fees	Credit
None	None	1.0 Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Integrated topics will include reproduction and heredity; diversity, adaptation and behavior; properties and changes of properties in matter; and motion and forces. Topics will include a study of the historical and social perspective. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 8 Science. *Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).*

Science 8 Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors Science

Students will explore science concepts using an inquiry-based approach with emphasis on the skills of observation and hypothesis generation, scientific testing, and analysis and interpretation of scientific data. Integrated topics will include reproduction and heredity; diversity, adaptation and behavior; properties and changes of properties in matter; and motion and forces. Topics will include a study of the historical and social perspective. Honors students will apply their knowledge of forces and motion through the study of circuits in preparation for Physics Honors. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 8 Science. *Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).*

Earth Science with Lab

Prerequisites	Fees	Credit
None	None	1.0 Science

This course is designed to investigate earth-space concepts in order to develop students' analytical skills and problem-solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab. This course was designed to address the requirements of the North Carolina Essential Standards for Earth Science. Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).

Chemistry with Lab

Prerequisites	Fees	Credit
None	None	1.0 Science

This is a lab-oriented course emphasizing elements, compounds and mixtures as found in nature. Chemical reactions, basic problems in chemistry and equations are studied in depth. This course was designed to address the requirements of the North Carolina Essential Standards for Chemistry. Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester.)

Biology with Lab

Prerequisites	Fees	Credit
None	None	1.0 Science

This is a lab-oriented course designed to study the major areas of life and living things. Emphasis will be on the major integrating themes of ecosystems, cells, genetics, and theories of evolution. This course is designed to address the requirements of the North Carolina Essential Standards for Biology. Students will receive 1.0 Science credit upon completion of this two-semester course (0.5 credit each semester).

AP Environmental Science

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Honors Science

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course is designed to meet the requirements of the College Board AP Environmental Science course. Students will receive 1.0 Honors Science credit upon completion of this two-semester course (0.5 credit each semester).

History and Social Studies Department Courses

Grade						Course Name
7	8	9	10	11	12	
X						History 7
X						History 7 Honors
	X					History 8
	X					History 8 Honors
		X	X	X	X	World History
		X	X	X	X	World History Honors

History 7

Prerequisites	Fees	Credit
None	None	1.0 History

The seventh-grade social studies course is designed to introduce students to the study of the interconnected global world through an analysis of major political, social, cultural, economic, and geographic events. Students will begin their course of study in the 17th century with the advent of new approaches to learning and thinking. This focus on new ideas and change will allow students to connect how events in one part of the world can dramatically impact and shape other parts of the globe, leading to the creation of new political systems, conflict and global warfare, and the emergence of the 21st century era of globalization. Students will be introduced to numerous literary sources both primary and secondary to develop their ability to think critically, research and write. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 7 Social Studies. *Students will receive 1.0 History/Social Studies credit upon completion of this two-semester course (0.5 credit each semester).*

History 7 Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors History

The seventh-grade social studies course is designed to introduce students to the study of the interconnected global world through an analysis of major political, social, cultural, economic, and geographic events. Students will begin their course of study in the 17th century with the advent of new approaches to learning and thinking. This focus on new ideas and change will allow students to assess how events in one part of the world can dramatically impact and shape other parts of the globe, leading to the creation of new political systems, conflict and warfare, and the emergence of the 21st century era of globalization. Students will be introduced to numerous literary sources both primary and secondary to develop their ability to analyze, research, and write. The pace and rigor of this course is increased to allow students to develop as advanced learners and critical thinkers. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 8 Social Studies. *Students will receive 1.0 Honors History/Social Studies credit upon completion of this two-semester course (0.5 credit each semester).*

History 8

Prerequisites	Fees	Credit
None	None	1.0 History

The eighth-grade social studies course provides students with the ability to make connections between historical and current events, identifying how and why change occurs. Students will examine the relationship between historic events/major turning points and: people, new ideas, and beliefs through the lens of United States history and civic engagement. Students will begin the course by exploring the philosophical antecedents upon which the US is based through primary source analysis, research, debate, and writing. Students will continue their course of study evaluating the application of American constitutional principles to modern society. Additionally, students will evaluate how humans have shaped both the political and environmental landscape. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 8 Social Studies. *Students will receive 1.0 History/Social Studies credit upon completion of this two-semester course (0.5 credit each semester).*

History 8 Honors

Prerequisites	Fees	Credit
Teacher and/or Parent approval	None	1.0 Honors History

The eighth-grade social studies course provides students with the ability to make connections between historical and current events, identifying how and why change occurs. Students will examine the relationship between historic events/major turning points and: people, new ideas, and beliefs through the lens of United States history and civic engagement. Students will begin the course by exploring the philosophical antecedents upon which the US is based through primary source analysis, research, debate, and writing. Students will continue their course of study evaluating the application of American constitutional principles to modern society. Students will also evaluate how humans have shaped both the political and environmental landscape. Additional independent work and depth of rigor is utilized to prepare students for their upcoming enrollment in high school Honors courses. This course was designed to address the requirements of the North Carolina Standard Course of Study for Grade 8 Social Studies. *Students will receive 1.0 Honors History/Social Studies credit upon completion of this two-semester course (0.5 credit each semester).*

World History

Prerequisites	Fees	Credit
None	None	1.0 Social Studies

The World History course is a required course that is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world, providing historical background for each area and details inclusive of change over time, historical impact, religion, diplomacy, culture practices and beliefs, and economic, political, and social institutions. The course is intended to examine the historical development of the world and global issues and patterns since 1200. The course also explores underlying themes of: power and authority; change and continuity; human-environment interaction; globalization; cultural diffusion; and individual and group identity. The goal of this course is to blend the historical with the contemporary and current so that students begin to acquire an understanding of how the historical events and decisions of ancient, classical, and modern history have implications or lasting impacts that have influenced the world in which we currently live. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this two-semester course (0.5 credit each semester).

World History Honors

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Proficiency on District and State Assessments or Teacher approval	None	1.0 Honors Social Studies

World History Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. This course seeks to move beyond the rote teaching of world history to the teaching of history in context to the world and global society in which students currently live and need to understand. With this in mind, it is important to note that this course is not designed to be a chronological study of history through periodization. It is important for students in today's rapidly evolving global society to be able to understand the contemporary patterns and connections of globalization. Ultimately, students will be able to use this knowledge to understand and engage with the world as collaborative and productive global citizens who are knowledgeable of why history matters in a twenty-first-century world. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this two-semester course (0.5 credit each semester).

Fine Arts Department Courses

Grade						Course Name
7	8	9	10	11	12	
X	X					JH Art I
X	X					JH Band I
X	X					JH Jazz Band
X	X					JH Choir I
X	X					JH Orchestra I
X	X					JH Theatre I
X	X					JH Dance I
		X	X	X	X	Choir I
		X	X	X	X	Band I
		X	X	X	X	Jazz Band I
		X	X	X	X	Orchestra I
		X	X	X	X	Art I
		X	X	X	X	Theatre I
		X	X	X	X	Dance I

JH Art I

Prerequisites	Fees	Credit
None	None	1.0 Elective

This year-long course is an introduction to the elements of art, principles of design, and art critique. The students will further apply these concepts to the visual art forms of drawing, painting, sculpture, and expand into the additional forms of textiles, ceramics, printmaking, decorative arts, photography, mixed media, illustration and graphic arts. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. This course meets the requirements of North Carolina's Standards for the Arts. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Band I

Prerequisites	Fees	Credit
Instrument rental or purchase, performance attire	None	1.0 Elective

JH Band I is a year-long course open to any student. Students may participate in pep band and concert band performances, as well as at least one festival annually. A wide variety of music for winds and percussion will be studied and performed throughout the year. Students are encouraged to attend private or semi-private lessons on a regular basis. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contests. Attendance at all band performances is a course requirement. This course meets the requirements of North Carolina's Standards for the Arts. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Jazz Band

Prerequisites	Fees	Credit
Instrument rental or purchase, Performance attire, Audition	None	1.0 Elective

JH Jazz Band is open to any student with previous instrumental music experience on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar who passes the standard audition. Students will participate in quarterly Jazz Band performances, as well as at least one festival annually. Music will cover jazz, swing, rock, funk, and other styles. Students are encouraged to attend private or semi-private lessons on a regular basis. Attendance at all band performances is a course requirement. In addition, the group may attend a jazz festival if circumstances allow. This course meets the requirements of North Carolina's Standards for the Arts. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Choir I

Prerequisites	Fees	Credit
Performance attire	None	1.0 Elective

JH Choir I is an introduction to the art of choral singing, including fundamental techniques of voice production, breathing, phrasing, interpretation, and harmonization. This course will also explore introductory studies in music theory and history providing a good foundation for the beginner or intermediate musician to be able to comfortably move on to high school level music courses. Performances will provide an opportunity to demonstrate growth and participation is required. Performance attire required. This course meets the requirements of North Carolina's Standards for the Arts. *Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Orchestra I

Prerequisites	Fees	Credit
Instrument rental or purchase, Performance attire	None	1.0 Elective

JH Orchestra I is for those students who have played an orchestra instrument for a year or less. Students will learn instrument specifics including technique, note recognition, rhythmic accuracy, sight-reading, and tonal development. Music history will also be fundamental in their development of music expression. Performances are required. This course meets the requirements of North Carolina's Standards for the Arts. *Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Theatre I

Prerequisites	Fees	Credit
None	None	1.0 Elective

This course is an exploration into the role of the Actor in the Theater. Students will be expected to apply their knowledge of theater history, theater styles, and acting techniques to their various performances of monologues, duo scenes, and group scenes. Skills of self-evaluation and adjustment as well as director evaluation and adjustment will be practiced. This course may culminate in a performance that is written, produced, directed, and acted by the students. This course meets the

requirements of North Carolina's Standards for the Arts. *Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

JH Dance I

Prerequisites	Fees	Credit
Dance attire, A lock	None	1.0 Physical Education or Elective

This dance class introduces beginning dancers to the rules, procedures, etiquette and vocabulary that is necessary for safe and effective participation in dance. This course provides a sequential introduction to dance techniques such as warm up, cool down, conditioning, stretching and injury prevention. Students are introduced to a variety of dance styles including Ballet, Modern, and Jazz. Students conduct creative movement studies using dance concepts and choreographic elements such as relationships, levels, speed, direction, and pathways in individual and group activities. Out-of-school rehearsals and performances may be required. Students are required to be in full uniform or approved PE attire. This course meets the requirements of North Carolina Physical Education Content Standards. *Students will receive 1.0 Physical Education or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

Choir I

Prerequisites	Fees	Credit
None	None	1.0 Fine Arts or Elective

A beginning choir that will give students the opportunity to learn musicianship skills including vocal and breathing techniques, vowel placement, section unity, music theory and history. Depending on course demand and enrollment, Choir I may be a men's, women's, or mixed ensemble. Junior high students with comparable skills may be placed in this class. This course will include class concerts or school performances. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Band I

Prerequisites	Fees	Credit
None	None	1.0 Fine Arts or Elective

Band I provides instruction on a wide variety of music. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contest. Band I is a year-long course open to any student. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Jazz Band I

Prerequisites	Fees	Credit
None	None	1.0 Fine Arts or Elective

Jazz Band I is a year-long course for beginning students on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Students will participate in quarterly Jazz Band performances. Attending all full band performances is a course requirement. Although not required, Students are encouraged to attend private or semi-private lessons on

a regular basis. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Orchestra I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

Orchestra I is for those students who have played an orchestra instrument for a year or less. Students will learn the basics of stringed instruments including technique, note recognition, rhythmic accuracy, sight-reading. Performances are required. Junior high students with comparable skills may be placed in this class. Students will participate in school concerts and performances. Students may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Art I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

This introductory year long course will study the fundamental elements of art, Principles of Design, and Art Critique. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Theater I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts or Elective

This year-long course is an introduction to the role of an Actor in the Theater. The student will study and explore the various techniques for acting, roles within the theater, theater history, understanding of the organizational structures and historical and cultural influences on theater and its literature. Students will have opportunities to strengthen skills in critical listening and thinking, as well as stage presence, monologue work, ensemble work, and gain an understanding of self and peer evaluation and adjustment. Skills in such areas as time management, critical analysis, leadership, and collaboration will be used. Students will be required to participate in performance rehearsals and performances. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Dance I

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Fine Arts, PE, or Elective

A beginning course that outlines the basics of contemporary dance (Hip Hop, Lyrical, jazz, etc.). Students will gain a greater understanding of the technique required to improve in the culture of dance and the beauty behind the basics. Students will perform routines in school showcases. Junior high students with

comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this two-semester course (0.5 credit each semester).

World Languages Department Courses

Grade						Course Name
7	8	9	10	11	12	
X	X	X	X	X	X	Spanish 1

Spanish 1

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
None	None	1.0 Foreign Language or Elective

This course is an introduction to the language and culture. In Spanish 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Physical Education Department Courses

Grade						Course Name
7	8	9	10	11	12	
X	X					JH Physical Education I
		X	X	X	X	Physical Education I
X	X	X	X	X		Weightlifting I

All PE courses require students to be in full uniform or approved PE attire.

JH Physical Education I

Prerequisites	Fees	Credit
PE Attire & a lock	None	1.0 PE or Elective

This course offers students a foundation in physical education by exposing them to a variety of individual and team sports. A strong emphasis on lifetime sports is stressed. Students are required to be in full uniform or approved PE attire. This course meets the requirements of North Carolina Physical Education Content Standards. *Students will receive 1.0 Physical Education or Elective credit upon completion of this two-semester course (0.5 credit each semester).*

Physical Education I

Prerequisites	Fees	Credit
None	None	1.0 PE or Elective

This course offers students a basic foundation in physical education by exposing them to a variety of individual and team sports as well as basic weight training and conditioning. A strong emphasis on lifetime sports is stressed. CPR will be taught to fulfill North Carolina State Statute. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Weightlifting I

Prerequisites	Fees	Credit
None	None	1.0 PE or Elective

This course is designed for beginners in resistance training. Course objectives include basic lifting techniques and introduction to program design. Students will achieve a core-strength and conditioning level which will prepare them for the Advanced Weight Training course. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Elective Courses

Grade						Course Name
7	8	9	10	11	12	
		X	X	X	X	Intro to Psychology
		X	X	X	X	Learning Lab
X	X					JH Student Government
X	X					JH Yearbook
		X	X	X	X	Student Government
		X	X	X	X	Yearbook

Intro to Psychology

Prerequisites	Fees	Credit
None	None	1.0 Elective

The purpose of Psychology is to develop a curiosity about and appreciation of the extent to which scientific methods can be applied toward understanding human behavior. The course includes a basic introduction to what psychology is, its relationship to learning, personal and social adjustments of the brain and behavior and behavioral disorders and treatments. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

Learning Lab

Prerequisites	Fees	Credit
None	None	None

The Learning Lab is a non-credit bearing course wherein students are able to use a computer to access coursework from post-secondary institutions as well as for credit recovery through a virtual provider. A proctor is present in the room and provides students with general support pertaining to access issues, general questions regarding instructions, etc. Students must present their transcripts for coursework completed with other institutions to their Student Services Advisor for review of credit toward ALA-Coastal graduation.

JH Student Government

Prerequisites	Fees	Credit
Election & After-school activities	None	1.0 Elective

This course is for activities related to student government and leadership. This course may be repeated in the fall of the following school year. Elections will be held for this class. *Students will receive 1.0 Elective Credit upon completion of this two-semester course (0.5 credit each semester).*

Student Government

Prerequisites	Fees	Credit
Election	None	1.0 Elective

This class is for activities related to student government and leadership. This course may be repeated in the fall of the following school year. Elections will be held for these classes. Depending on course structure, students may also participate by audition. Administration reserves the right to remove students from class for failure to meet leadership or behavior standards. Additional requirements may be

established in the course syllabus. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

JH Yearbook

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher Approval	None	1.0 Elective

Members of this class will produce the school yearbook. This will include all planning, writing, photography, and page design for the book, as well as supervising its distribution. Students should have a background in writing, photography, computers, and graphic design. There is after school, evening, and weekend work. May be repeated for credit. This course meets the requirements of North Carolina Technology Content Standards. *Students will receive 1.0 Elective Credit upon completion of this two-semester course (0.5 credit each semester).*

Yearbook

<i>Prerequisites</i>	<i>Fees</i>	<i>Credit</i>
Teacher approval	None	1.0 Elective

Students will use principles of page design, publishing techniques, copywriting, editing, photography, and other journalism skills to produce a creative, innovative yearbook. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles. Students will receive 1.0 Elective credit upon completion of this two-semester course (0.5 credit each semester).

CTE Department Courses

Career & Technical Education Programs provide high school students with the advanced skills and training needed to thrive in today's competitive job market. CTE classes combine academic, career and technical instruction with hands-on learning provided by certified teachers and experienced professionals enhancing the future of every student. For more information, please contact your Student Services Advisor. To obtain CTE certification, students must complete all semesters of a program and pass the associated state exam.

Grade				Course Name
9	10	11	12	
X	X	X	X	CTE Adobe Visual Design I
X	X	X	X	CTE Marketing I

CTE Adobe Visual Design I

Prerequisites	Fees	Credit
None	None	1.0 CTE or Elective

In this course, students develop skills that lay the foundation for photography and producing print-ready communications: graphic design principles, visual comps, illustration, print production development, shared project management skills such as interviewing and project scheduling, peer review, and redesign. Project activities focus on developing effective communications that can be deployed in print, web, or video. Students develop a variety of images, such as raster-based graphics, logos, advertisements, posters, and illustrations. They produce design documents and visual comps that clients review. Students culminate the semester with a portfolio project, reflect on the skills and topics covered thus far, and begin exploring the career areas that interest them in visual design. This course is aligned to the Adobe Certified Associate Photoshop and Adobe Certified Associate Illustrator certification. English language arts are reinforced. Students will receive 1.0 CTE or Elective credit upon completion of this two-semester course (0.5 credit each semester).

CTE Marketing I

Prerequisites	Fees	Credit
None	None	1.0 CTE or Elective

CTE Marketing I is a hands-on leadership, marketing, and entrepreneurship course. Students work in teams to start and operate a real, small business of their choice, using practical business management tools learned in the course. Through hands-on activities, students interact daily with both local and/or international market trends and are able to apply economic and marketing principles. Students also acquire crucial life skills that will prepare them for the future. This course includes guest lectures given by experts in banking, politics, economics, business management, and academics. Students will receive 1.0 CTE or Elective credit upon completion of this two-semester course (0.5 credit each semester).

Exceptional Student Services (ESS)

All courses meet North Carolina high school graduation requirements. North Carolina university entrance may require additional coursework prior to admission. Special education classes are offered to eligible students as determined by an Individualized Educational Plan (IEP). Students who have been placed in the Skills Program based on an IEP team decision, will have an individualized course plan.

Grade						Course Name
7	8	9	10	11	12	
X	X	X	X	X	X	English Language Development 101
X	X	X	X	X	X	English Language Development 102
X	X	X	X	X	X	English Language Development 103

English Language Development 101

Prerequisites	Fees	Credit
WIDA Emergent or Basic	None	1.0 English or Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Emergent or Basic level as determined by WIDA are placed in this course. Students may earn 1.0 English or elective credit for this two semester course.

English Language Development 102

Prerequisites	Fees	Credit
WIDA Intermediate	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Intermediate level as determined by WIDA are placed in this course. Students may earn 1.0 elective credit for this two semester course. *This course is for elective credit and students should also be placed in an English class.*

English Language Development 103

Prerequisites	Fees	Credit
WIDA Intermediate	None	1.0 Elective

English Language Development (ELD) focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Intermediate level as determined by WIDA are placed in this course. *This course is for elective credit and students should also be placed in an English class.*

Appendix A--STEM Diploma Approved Courses

The following courses may be substituted towards the 5th math credit and the 4th and 5th science credit. Please note, all students MUST complete 4 math credits and 3 science credits from the appropriate departments in order to meet graduation requirements. Check with your Student Services Advisor for the most updated program list.

ALA-Coastal CTE Courses	ALA-Coastal Elective Courses
CTE Adobe Visual Design I	